Questions remain about actions concerning 3 graduate programs

In his report to Faculty Assembly, Baker emphasized that BPC looked only at the process and procedural requirements related to Pitt’s planning and budgeting system. The report’s full text revised to provide guidance to the Pitt graduate programs, not the merit of the program.

The decision to suspend these graduate programs was made by the deans of the Dietrich school.

Baker explained BPC was not unanimous on this point, but the majority felt the action did not qualify as a substantial modification or fundamental change in an academic program.

“The only thing that has changed is students are not being admitted,” which, BPC reasoned, also would be true if the program had no applicants in a given year or if no students met program requirements, he said.

In addition, Baker said, UCGS states that it reviews anything that has a direct impact on a degree-granting program.

“Obviously suspension of admissions impacts a program,” however, BPC’s documents do not use the term “direct impact,” he said.

The lack of prior consultation with the chairs of the affected department violated the spirit of the PBS. This decision to suspend these graduate programs was made by the deans of the Dietrich school.

It’s very clear,” Baker said. “It was made by the deans without consultation with the chairs of the affected departments and without discussion or approval.”

The Senate anti-discriminatory policies committee has proposed a new name and expanded mission...?

Pitt touts its relationship with the surrounding community at a national and district conference held here.

Annual internal campaign launched

The University’s annual faculty and staff giving campaign kicks off today, Nov. 7, with a new online payroll pledge option via the Pitt portal.

Faculty and staff can pledge by selecting “Faculty and Staff Campaign” under the “My Resources” tab after logging in to my.pitt.edu.

Pitt also has a minimum of $1 per month — to select a dollar amount — with our alumni community, said Bell. It feels lucky not only for her job and me,” she said, adding that she was able to support students have been generous suppliers, Ware said she always has directed a portion of her giving to her workplace. "When you work for an organization, I think you should, as a representative of the organization, take one step beyond," she said.

While she also supports other charitable organizations, Ware said she always has directed a portion of her giving to her workplace. "When you work for an organization, I think you should, as a representative of the organization, take one step beyond," she said.

Support for Pitt libraries, however, goes beyond her work with ULS. "I really love the library," she said. "The library is an important resource of the University. A strong library is important to any good college. Even if I were to work here, I'd still give," she said.

Rich Henderson, director of budget and financial planning in the health sciences, who earned his bachelor’s degree and two master's degrees...
Anti-discriminatory policies: New name, new mission?

The University Senate anti-discrimination policy committee’s (ADPC) name will be no more, pending a vote of Senate today. So if the committee has its way, its focus will remain, albeit under a new name and with an expanded mandate.

The ADPC is seeking to change its name and mission statement as part of the university’s overall anti-discrimination effort. The committee co-chair, Claude Mauk, told Faculty Senate Oct. 29, Faculty Senate typically endorsed unanimously the changes in name and mission. The matter was to be presented to Senate Council yesterday, Nov. 6, after the University Times went to press.

ADPC’s new name would be the equity, inclusion and anti-discrimination advocacy committee, or EIADMC.

Members recognized that the committee typically has reacted to issues, whereas the EIADMC would be proactive. The changes reflect their desire to be proactive: “Being aware of problems, but being able to mediate them if possible before they become major issues that become problematic throughout the university,” he told Faculty Senate.

Some ADPC members felt the old name seemed to anticipate a negative outcome, Mauk said, adding, “We wanted to allow ourselves the possibility of having more positivity in the group rather than finding something negative to work on.”

Mauk said the committee is expanding its mission but not making a major change in course. The new name retains the anti-discrimination aspect of the committee’s ongoing mission and the term “equity” and inclusion — not just to eliminate problems, but to focus on making a positive change.

In the past, the committee has identified issues and opportunities for action. Next, it would recommend strategies “outside of the negative areas in hope of correcting problems, or to encourage positive trends that should be enhanced.”

The fourth step would bring the recommended initiatives before the Senate to be implemented by the appropriate entities.

Mauk said the committee would review faculty and student feedback to cycle the full circle to the initial information-gathering step.

Details are posted in the sections document of the ADPC committee page at www.univpitt.edu/committees/ anti-discriminatory-policies.

Senate past-president Thomas D. Mihalik expressed concern for the committee’s efforts. “The final work is thoughtful and excellent, and knowing about these things is not an easy job and an excellent outcome.”

University Senate President Michael B. Brown, according to his notes, said he was “delighted” to support the change “signals an effort to move to the next generation of equity and inclusion, not just anti-discrimination but to make sure things are as good as they can be for all of our constituent members.”

President’s report

• Spring invited comments on the Senate plant utilization project. Committee’s recently updated mission statement.

• New mission statement, which was modified Oct. 24, is posted at http://univpitt.edu/committees/plant-utilization-and-planning.

• Assembly members observed the Senate plant utilization project. Committee recently updated mission statement.

Problems continue to arise among Senate plant utilization project members. The Senate plant utilization project’s rationale underlying several Senate budget policies concerning the current state and future position of plant utilization project members.

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JoAnn Keslar is director of project and communication services.

Technology Corner

Technology topics and trends from Computing Services and Systems Development (CSSD)

Tech training needs in the 21st century

In assessing the Pitt community's needs for technology training, we heard a common refrain from people: anytime, anywhere, anywhere, and free. Teaching and learning are 24/7 at Pitt, and students asked for training on their individual needs and schedules. In addition, the range of need—from people learning how to use a new device, such as a new computer or a new smartphone, to help learning software such as Excel, to help students master program languages such as C++—was daunting.

CSSD recognized that it needed to supplement the regular class training it offers through Pitt's faculty and staff development programs and its occasional workshops with something much broader.

Enter lynda.pitt.edu

This fall, CSSD began to provide free online tech training to University faculty, staff and students through a partnership with lynda.com. More than 1,000 people used the service in its first month.

Video tutorials are available on more than 650 topics, making it easy to find the information needed to gain new technology skills or to improve established skill areas. The need for that breadth of subject matter became evident, CSSD looked at early usage patterns. Some of the most popular topics for Pitt users in the first few weeks were Access 2013, Computer Literacy for Windows, Excel 2010 and 2013 Essentials, Foundations of Programming, InDesign CC 2013, Learning Word and PHP with MySQL.

By logging into Pitt's faculty, staff and students also were exploring tutorials on digital photography, creating infographics, responsive design, animation and building apps.

Instructors using online tech training resources

CSSD's online tech training service helps Pitt faculty to take advantage of the benefits of online learning and flipped-classroom teaching with their students.

Pitt instructors have begun to use this resource in a variety of ways. A statistics instructor, for instance, pointed the students in her introductory class to the lynda.com guides on using Excel, giving students without extensive Excel experience the chance to reach a level playing field with their classmates. The strategy also freed up class time that otherwise would have been spent addressing questions or confusion stemming from disparate software skills, allowing the instructor to focus on concepts during class time rather than on “how-to” demonstrations.

In the same manner, CSSD's online libraries, students have been assigned specific videos as homework, targeting specific software techniques as Photoshop techniques or PHP. Because Pitt has a premium membership, students also have access to exercises associated with these tutorials, so that their supervisors go beyond watching a video and instead becomes hands-on learners. InDesign CC 2013 and Learning Word and PHP with MySQL.

While the focus of the service is currently on technology and also are available for a range of nontechnical professional development and training, including career development, coaching, continuing education, leadership development, career planning and job search.

www.universitytimes.pitt.edu
Panel discusses how to improve the Pitt experience for those needing accommodations

Alexandra Corral Edmonds, a student in communication, said she’s been met with “a great level of understanding” when discussing her needs with faculty. Because her disability is invisible, she tries to meet in advance with prospective faculty members. “I always like to speak with my professors prior to signing up for their class to make sure there’s a good agreement between my accommodations and the structure of their class,” she said. Because she doesn’t “look like” she has a disability, sometimes she needs to explain what her needs are. “I enjoy telling faculty when they need to know more,” she said, adding that she emphasizes that she’s not seeking an advantage, just a level the playing field.

Elizabeth Dunn, a senior in nutrition and dietetics, transferred to Pitt last year from Gannon University after taking two years off from school following a 2010 spinal cord injury. “It’s been difficult adjusting to a new school and adjusting to a completely different way of studying than I previously knew before my injury. It’s been very different but everyone’s been pretty open in helping me learn to do things differently,” she said, noting that peers elsewhere with similar injuries have been a source of support.

On campus, Dunn said she worked with Van Slyke initially but this year is working more directly with her professors on classroom accommodations. “They’ve all been very open with me,” she said. “If I need a change they’re willing to work with me.” For example, because she doesn’t have full control of her hands, “In one class, they’re letting me use one of the graduate students to be my hands. I just have to explain what I’m doing,” she said.

Panelists say that for students and faculty, the disability experience is not that different from the way they present themselves. Brian Lupish of the College of General Studies, who has learning disabilities including dysgraphia, and an autism spectrum disorder, agreed, adding that not only have his faculty members been helpful, but the disabilities office has helped him with academic strategies in addition to the accommodations.

Lipper, a graduate student in public health who has hearing loss, uses hearing aids and lip-reads. In class she uses an FM radio system and sits at the front of the room, which helps, but sometimes isn’t enough. “I keep trying to find ways to adapt,” she said, noting that it can be difficult to lip-read if the speaker has facial hair or doesn’t move his or her lips when speaking.

Lipper said one faculty member’s thick accent made understanding difficult. “I just felt so bad asking her to repeat herself constantly and in front of everyone in my class,” she said. Rather than asking in class, Lipper arranged to go over material during the professor’s office hours. “She’s been very patient and accommodating with me, so I appreciate that a lot.”

Self-advocacy

Self-advocacy is important, but it’s not always easy, students agree.

Matt Hannan, a sophomore majoring in public service who was injured in combat in Iraq while serving in the Marines, said, “I found that when I didn’t go seek the help, I started to go downhill quickly.” He suffered a traumatic brain injury and has mobility issues, post-traumatic stress disorder (PTSD) and cluster headaches that sometimes prevent him from attending class.

He credits self-motivation for helping him continue his education. While some students may be tempted to say it’s “not working out for me” and give up, he said taking steps to correct each problem is crucial. “You really have to be proactive about your personal care and your education if you want the success,” he said.

Lupish said, “When someone just arrives at college it especially can be really challenging to seek out the help you need.” He added that it took him years to become comfortable talking with faculty about his disabilities.

While at another university earlier in his academic career, a professor who was familiar with his type of disability took the lead by asking in an indirect way if Lupish was in need of help. “He kind of tried to steer the conversation,” Lupish said. “He was helpful in getting me the accommodations I ultimately needed.”

Reluctance to seek help

A perception of stigma can make it hard to seek help. Hannan, who is president of Pitt’s Student Veteran Association, said misconceptions — that all veterans have PTSD, for instance — hurt. “Stigmas have had a significant impact not only on myself but on the student veterans in Pittsburgh and throughout the nation,” he said, noting the inherent differences of a non-veteran and a student are compounded for vets. “We’re having a hard enough time moving into a non-veteran and academic culture,” he said.

Lupish hurt, Lupish agreed, adding that he is hesitant to discuss his autism spectrum disorder diagnosis. “When people think of someone with autism, they think of people somewhat different from the way I present myself,” he said, noting that it can be difficult to meet people’s preconceived notions.

Faculty feel the strain of students’ rejections of the medical school’s Ryan. Medical school students often have been told by their family not to accept accommodations out of fear that it will affect their future career, Ryan said. While medical licensing forms used to ask whether applicants ever had sought psychiatric assistance or medication — “you can imagine what happened if you said yes” — that’s no longer legal, she said. “But this rumor persists,” Ryan said.

“We have a psychologist and psychiatrists available for students who work with who have mental health disabilities,” but their fears of accepting the help have to be set aside. Whatever the condition, she said, the medical school expects students to handle it maturely.

“That goes with learning disabilities too,” she said, adding that she tells students that the school showed confidence in them by accepting them into the program. “We knew about this when we said that you can get through the program. It’s not like, ‘If you come in, we’re not sure, we look for is not that you have an effortless trajectory. What we look
Pitt played host last month to leaders from anchor institutions, nonprofits and neighborhoods across the country, as well as representatives from anchor districts and their neighbors in cities nationwide who came to join the conversation "as a coalition of nonprofit community corporations working in partnership with education, medical and cultural institutions to transform city anchor districts and their neighborhoods," bringing together leaders from neighborhoods anchored by large education, medical and arts organizations to share best practices in strengthening and revitalizing their neighborhoods.

The event, sponsored by University Planning and Development, the Urban Development Corporation (OPDC), Peoples Oakland, Oakland Transportation Management Association and Community Human Services, included the Oakland Business Improvement District, Oakland Planning and Development Corp. (OPDC), Peoples Oakland, Oakland Transportation Management Association and Community Human Services.

"Cities are back and they're back better than ever," said Chris Ronayne of the Cleveland-based development corporation University Circle, as part of the Oct. 24 anchor district forum, "Shaping the New Metropolis: The Role of Anchor Districts in Reshaping Cities" in Alumni Hall. Anchor districts are where much of the growth in cities is happening. The so-called "eds and meds" employment sector is responsible for 5 percent of jobs in Cleveland, Ronayne said.

"They're starting to leverage that in cities to make neighborhoods around them better," Ronayne said, adding that anchor institutions and community service corporations need each other to achieve that success.

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Paul Supowitz, Pitt vice chancellor for community and governance relations, cited Pitt's growth in recent years and its partnerships with Carnegie Mellon University, UPMC and the University of Pittsburgh in the area as evidence that Oakland is special.

"It's a special place not just because of Oakland's third-largest downtown workplace destination, behind downtown Pittsburgh and Philadelphia, but because the University of Pittsburgh, UPMC and PAM are the region's two largest private employers. It's special because of what happens and what goes on here," he said.

UPMC, for example, invested $335 million in capital improvements in Oakland, said John Innocenti, president of UPMC Pennsylvania. "Our investments in the neighborhood and the city with which the University of Pittsburgh has formed a partnership center (COPC) grant.

Clark cited several examples of the many ways in which the University has contributed in community partnerships:

- Development

  In addition to building and renovating University buildings in Oakland, since the 1990s Pitt has increased student housing by 3,000 beds, Clark noted. And University projects have played a major role in reviving other areas of the city: the Pediatric Research Institute adjoining Children's Hospital was an early investment in Lawrenceville, more recently, the Human Engineering Research Laboratory has contributed to the revitalization of Pittsburgh's East End.

Clark noted that Pitt has aided the city by providing dollars and in-kind services for traffic signals on the Fifth and Forbes corridor and waterlines on Bigelow Boulevard. "Student participation" Pitt students last year logged 10,000 hours in service-learning projects and internships in Oakland and beyond, Clark said. And the students led Pitt Make a Difference Day, launched in 2007, this year engaged 4,000 students, with a waiting list of 500, in volunteer projects county-wide.

- Community initiatives

Despite a discontinuation of funding from the U.S. Department of Housing and Urban Development (HUD), the University has continued with other programs, initiatives in Hazelwood, Oakland and Oak Hill that were launched with a 2000 HUD community outreach partnership grant.

Clark noted that Pitt participates in OPDC's Keep It Clean program, which includes tree planting, adopt-a-block cleaning and community garden projects.

He said the University also has been instrumental in establishing a neighborhood of small food pantry and, through federal grants, operates the Mattila and Newough Center in Oakland, which serves uninsured patients.

- Investments in children and youth

More than 57 percent of Pitt alumni live in Pennsylvania, with many living in the Pittsburgh region, Clark said. These alumni represent another kind of chain to the anchor that is Pitt, for they continue the good works they began here as students.

Clark quipped that Pitt also partners in projects that could add to the Pitt alumni ranks. For example, the University supports local K-12 programs for children up to age 3 and OPDC's School 2 Careers program, which aids risk through volunteer mentoring, job development and career exploration.

- The Swan School of Engineering's "Investing Now" college preparatory program provides academic support for students in a group that are underrepresented in science, technology, engineering and mathematics.

Clark said, "From my perspective, the relationships that the University of Pittsburgh has formed with the Oakland neighborhood and the city with which we have shared our name and our home for over 225 years, as well as the other academic institutions in western Pennsylvania — Bradford, Duquesne, California University of Pennsylvania and Titusville — are strong relationships because Pitt cares about partner institutions and really enhance our neighborhoods with respect and collaboration.

Although anchor institutions take their role seriously, Clark said, community needs persist. "We always have projects in the shadow of the Cathedral of Learning who doesn't know how to be helpful," Clark said. "Let us commit today and all of the days to come to continue building on what we've done so far and we may fully meet the needs of our community."

— Kimberly K. Barlow
for is that you deal with this just as seriously as you will your patients to. You accept the help you need to do what you need to do," she said.

"It's not a definition of self as damaged. It's a tool lots of students have burdens to carry. They have extra things that make their job harder. And students with significant disabilities almost have another part-time job in addition to the medical school workload. So they need to acknowledge that.

Accommodations will help them move forward, she said. "It doesn't mean it's going to be easy." Generally speaking, the medical school workload is so high that sooner or later most of these students will go and seek help, Ryan said.

Learning to manage health conditions is important in the long run as well. Some conditions — bipolar disorder or depression for instance — "aren't things that get fixed once and then go away. We really need to work with them so they can maintain function all through a fairly challenging curricular," she said.

"It's very important. We all know that if that doesn't happen, even if they manage to graduate, they are not going to be able to continue to work," Ryan said.

"It's a real challenge in any of the schools that have a high academic stress level."

Making things better

Students on the panel expressed frustration with housing. Accessible off-campus housing is scarce, which is particularly problematic for graduate students who are not guaranteed on-campus housing at Pitt and who may be searching for housing from out of town.

Dunn, who has moved off campus, said her on-campus room was mostly accessible, but noted some problems with bulky auto-doors, a lack of space for her therapy equipment and occasional issues with security guards who didn't always understand when her personal care assistant who didn't have Pitt IDs tried to enter the building.

She continues to have problems with the doors in her apartment complex. "I'm still working to figure it out," she said.

Hannan said he'd like to see a "one-stop shop" veterans' resource center to aid retention as well as to attract vets to the University. Lahave, more specialized vocational rehabilitation staff who could better tailor tutoring to an individual's learning style, for instance, could help outside the classroom.

Lupish said educating faculty in a more detailed way about disabilities would be helpful. He noted that his dysgraphia means he has to give more attention to handwriting than would a typical student. Educating faculty on "what it means to have these disabilities" could lead to increased help for students, he said.

Edmonds added, "The most uncomfortable interactions I have with faculty members stem from the fact that they view the accommodations I'm requesting as an advantage or something I don't deserve," agreeing that education would be helpful.

She noted that some education for graduate students who teach would be useful. As an under-graduate, "We interact with them as faculty," she said. "From my experience, they really don't know how the disability process works and why the student is requesting accommodations and what they're supposed to do with that."

Not all faculty are equally aware when it comes to disabilities and accommodations, noted audience member Carol Mohamed, director of Pitt's Office of Affirmative Action, Diversity and Inclusion. Adding such training to an already-full faculty orientation schedule is unworkable, she said. And, although the disabilities office presents workshops through the University faculty and staff development program, attendance varies. "What might we do to make sure more faculty members are aware that this workshop is occurring so they can avail themselves of it?" she asked.

Ellen Sue Ansell, a faculty member in the School of Education and co-chair of the University Senate anti-discrimination policies committee, said, "The more students come forward and the more there is that helps us as faculty realize there's a need, the more you'll see people seeking it."

However, the issue goes beyond faculty who would like to educate themselves on these issues, Ansell said.

She noted that the University has established required online training in other areas such as sexual harassment. "I think that kind of thing would help with those people who don't know they need to know more," she suggested.

Faculty often don't educate themselves "until there's a situation that is very difficult for them," Ansell said, adding that this topic "has not had the kind of publicity as other areas of discrimination. It really is something that needs to be more," she said, noting that the conference "is a nice beginning for that." —Kimberly K. Barlow

Pitt launches internal campaign

CONTINUED FROM PAGE 1

degrees at Pitt, and his wife Cindy, associate director for the Office of Admissions and Financial Aid, have 48 years of University employment between them. "We both love the University and want to support the University in its missions," he said.

The bulk of their support is directed to the Panther Club Athletic Scholarship Fund, which reflects their passion for Pitt athletics and admirably comes with the added benefit of affecting their priority ranking in seating for Pitt football and basketball games.

"We direct our dollars to support student athletes," said Cindy Henderson, whose work includes being the financial aid office's liaison to athletics. "We want to support the student athletes as much as we can."

According to IA, last year more than 2,900 faculty and staff donors contributed $1.3 million to the University. Nearly 1,000 of them chose to give to specific programs and school-based funds in which they have a special interest. Many supported the general scholarship fund, which helps to ensure that the University remains accessible and affordable to its students, and the Pitt Fund, which generates funding for areas of greatest need, including student scholarships and educational programs.

A list of UPMC employees who donated in fiscal year 2013 is at www.giveuto.pitt.edu/UES.

—Kimberly K. Barlow

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**NOVEMBER 7, 2013**
Established in 1970 by the National Academy of Sciences, IOM has become recognized as a national resource for independent, scientifically informed analysis and recommendations on health issues. With their election, members make a commitment to volunteer their service on IOM committees, boards and other activities. Projects during the past year included studies of environmental factors in breast cancer; health IT and patient safety; nutrition rating systems and graphics on food packaging; the scientific necessity of chlamydia in pregnant women; emerging crisis standards of care during catastrophic disasters, improving care for epilepsy, and treatment of post-traumatic stress disorder.

Margaret S. Hannan, a faculty member in the School of Nursing’s Department of Health Promotion and Development, has been named a 2013 Camesos of Caring Nurse Educator Honoree. The awards part of the School of Nursing’s annual Camesos of Caring program that honors nurses from participating health care facilities. The School of Nursing developed the program in 1999 to celebrate the profession and to help alleviate the shortage of nurses by promoting nursing as a viable and rewarding career choice.

In 2006, the Nurse Educator Award was created to honor the educators at schools of nursing who are preparing the next generation of nursing professionals.

Prior to joining the Pitt faculty, Hannan was a pediatric nurse practitioner at Children’s Hospital. “I had been an adjunct faculty member for a number of years here. Truly enjoyed teaching and serving as a clinical adviser to students — it is so rewarding to see the ‘aha’ moment on students’ faces,” Hannan said.

Her teaching responsibilities include the pediatric undergraduates’ theory course and courses within the graduate programs.

Her research examines reproductive health communication between mothers and their adolescent daughters with a chronic disorder, such as diabetes. Her work has been funded by the American Diabetes Association Clinical Research Award, Sigma Theta Tau, the American Association of Diabetes Educators and the International Transplant Nurse Society.

She has conducted research on the behavior of health-promotion programs developed in Pitt faculty and other educators who have more than 70 percent of Pitt students studying abroad, 22 percent more than one-third when he started. Hannan also has averaged 20 percent increase in the number of faculty residents participating in study-abroad programs, and participation in UCSB’s international and honors studies has increased nearly 40 percent.

Feick joined the Katz School in 1982 and served as associate dean, 1989-96.

Lawrence Feick, faculty member in business administration, will be promoted to director of housing at Pitt-Bradford.

Feick joined Pitt-Buffalo in 2011 as a residence life coordinator. During the 2012-13 academic year, he was changed to assistant director of residence life. In her new position, Taylor will take charge of all housing assignments, reassignments, residence hall assessments and other aspects related to the housing side of the residential life operation.

Tall and affable, Hannan said, “I see the ‘aha’ moment on students’ faces — it is so rewarding to help them develop the skill set to be successful nurses.”

Margaret Potter, faculty member in health policy and management at the Graduate School of Public Health, has received a 2013 Association of Schools and Programs of Public Health (ASPPH)/Pfizer award. The Faculty Member of the Year Excellence in Academic Public Health Practice is a national award that honors graduate public health faculty who are notable for their teaching, practice and research contributions. Feick also was central in the development of Pitt’s recent agreement to form a joint engineering institute with Sichuan University.

Feick helped transform the University of Pittsburgh’s broad offerings through an expansion of programs developed by Pitt faculty and others who have made major contributions to the advancement of the medical sciences, health care and public health. IOM’s charter ensures diversity of talent among the institute’s membership by requiring at least one-quarter of the members to be selected from fields outside the health professions, such as engineering, social sciences, law and the humanities.

Sadovsky’s research focuses on the development of the placenta and the function of specialized placental cells called the trophoblast. Using human placental cells as well as mouse models, he studies molecular pathways that govern placental development and adaptive response to stress. His primary areas of research include placental uptake and function, and placental injury and adaptive response to stress. His primary areas of research include placental uptake and function, and placental injury and adaptive response to stress. His primary areas of research include placental uptake and function, and placental injury and adaptive response to stress. His primary areas of research include placental uptake and function, and placental injury and adaptive response to stress. His primary areas of research include placental uptake and function, and placental injury and adaptive response to stress. His primary areas of research include placental uptake and function, and placental injury and adaptive response to stress. His primary areas of research include placental uptake and function, and placental injury and adaptive response to stress.
Questions remain about actions concerning 3 graduate programs

Financial considerations
Baker said the BPC investigated the Dietrich school administration's claim of financial crisis. In fact, he said, the BPC had access to 30 percent of the Dietrich school's budget.

Final decision
Baker cited that BPC was reviewing PBS guidelines, not Dietrich school bylaws in its report, and did not consider the governance requirement.

Spring assured Lyon his concerns had been considered. He told the University Times that of course, at least in the case of classics the reallocation of funds by removing TA/TF slots from one department and giving them to another, "Posanza said. Although we're still discussing this issue, of course, at least in the case of classics the reallocation of funds by removing TA/TF slots from one department and giving them to another, Posanza said. Although we're still discussing this issue, of course, at least in the case of classics the reallocation of funds by removing TA/TF slots from one department and giving them to another,..."

The issue of merit
Smitherman noted, "We have the issue of merit. We do have the recent council's vote. And the provost has not yet made a final decision," directing faculty who want to join in the discussion of merit to a petition being circulated by English faculty member Marianne Novy. (See Letter, Oct. 24 University Times.)

Baker added, "I think the issue needing the detailed discussion on merits." (Novy's) petition does an excellent job of putting some of the issues of merit..." Lyon likewise encouraged faculty to discuss the issue but also noted that the arguments Novy outlined in her letter present a difficult decision.

The arguments of merit
BPC's conclusion that suspension of the proposals were not impartial judges of the fates of these three graduate programs. Posanza said, pointing out that he was not surprised that UCGS and BPC had recommended suspensions beyond the Dietrich school to include representatives from across the University—"reversed the trend of approval" by voting against the indefinite suspension of graduate programs in German and termination of the religious studies graduate program.

Clerical, clearly, members of the UCGS saw unresolved issues and unanswerable questions in moving to approval of the proposals are notannonce that the Dietrich school council and the Dietrich school planning and budgeting committee, "he argued.

The issue of merit
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Baker added, "I think the issue needing the detailed discussion on merits." (Novy's) petition does an excellent job of putting some of the issues of merit..." Lyon likewise encouraged faculty to discuss the issue but also noted that the arguments Novy outlined in her letter present a difficult decision.

A difficult decision
Spring reiterated that the withdrawal of funding from the University administration, adding that he likewise was confident that careful Baldwin/Humphries, a faculty affairs, who was in attendance, would convey the content of the meeting and promptly discuss the provost.

Spring said his heart went out to Provost Benson when he learned of the sharply divided UCGS vote, "because it doesn't help her at all when it comes to a final decision."

He expressed confidence, however, in Benson's careful and serious consideration of the matter. The provost has a very difficult set of decisions to make. She is more than sensitive to the issues. But the provost's decision— the situation is not easy. I don't know that there is anything that we could say... would cause her to take it more seriously than she's going to," he said.

Assembly member Cindy "I think there are a lot of Assembly, pointed out that although she has "no skin in the matter" as a faculty affairs member, she would have opposed the school, she remains saddened by the situation.

Lyon likewise encouraged the provost to consider that with a sense of deep concern as a member of the University community. To me this has been a very painful and somewhat traumatic event that while perhaps technically correct seem deeply flawed in intention, both in terms of programs and people affected and in the spirit of a fully engaged faculty government," Tanissaid.

While it may be important to provide due process and order, doing so does not represent the spirit of community that creates a university, and that's where we believe we are today."

"When dust clears over this issue and Provost Benson eventually makes a decision, we hope that you and we will learn to live with it. I hope we don't lose an opportunity for the kind of engagement that has been impacted here."

"To me there is a serious issue about intent and form and style that needs to be communicated and it tends to get lost when we get into these very detailed discussions of procedure and rules and the order of what came first, second and third," she said."

"I just find this very sad. And I hope the provost sees it in that way as well." —Marilynn K. Barlow

University opens Shanghai office
Pitt has moved its office in China from Beijing to a new 60-story building in the center of Shanghai. The Shanghai office, under the direction of the University Center for International Studies, will focus on recruiting undergraduate students, developing internship experiences in China, and increasing Pitt's visibility in such sectors as marketing and programming in China. The office will provide support for activities not only in Shanghai but also in Beijing and other major cities throughout China.

Pitt will work with Pennsylvania's envoy program office and the MBC Shanghai Co. to promote academic and educational initiatives, provide support for Pitt students internships in the U.S., and help students establish a Pitt campus in Tomorrow Square at the JW Marriott Building in the city's Huangpu District.

November 7, 2013
New treatment possible for gum disease?

The red, swollen and painful gums and bone destruction of periodontal disease could be treated by beckoning the right kind of immune system cells to the inflamed tissues, according to an animal study conducted by Pitt researchers. Their findings, published this week in the early online version of the Proceedings of the National Academy of Sciences, offer a new therapeutic paradigm for a condition that affects 78 million people in the U.S. alone.

Periodontal disease currently is treated by keeping oral bacteria in check with daily brushing and flossing as well as regular professional deep cleaning with scaling and root planing, which remove tartar. In some hard-to-treat cases, antibiotics are given. But in many people, a chronic need to design new approaches to treat periodontal disease.

In the healthy mouth, a balance exists between bacteria and the immune system response to forestall infection without generating inflammation, said senior author Steven Little, chair of the Department of Chemical and Petroleum Engineering in the Swanson School of Engineering. But in many people, a chronic overload of bacteria sets up the immune system to stay on red alert, harming the oral tissues while it attempts to eradicate germs.

There is a lot of evidence now that shows these diseased tissues are a subset of immune cells called regulatory T-cells, which tells attacking immune cells to stand down, stopping the inflammatory response,” Little said. “We wanted to see what would happen if we brought these regulatory T-cells back to the gums.”

So, the researchers developed a system of polymer microspheres to slowly release a chemokine, or signaling protein, called CCL22 that attracts regulatory T-cells, and placed tiny amounts of the paste-like agent between the gums and teeth of animals with periodontal disease. The team found that even though the amount of bacteria was unchanged, the treatment led to improvements of standard measures of periodontal disease, including decreased pocket depth and gum bleeding, reflecting a reduction in inflammation as a result of increased numbers of regulatory T-cells. MicroCT scanning showed lower rates of bone loss.

“MicroCT remains from ancient Egypt show evidence of teeth scratching to remove plaque,” Little noted. “The tools are better and people are better trained now, but we’ve been doing much the same thing for hundreds of years. Now, this homing beacon for Treg cells, combined with professional deep cleaning, may open a new way of preventing the serious consequences of periodontal disease by correcting the immune imbalance that underlies the condition.”

Next steps include developing the immune modulation strategy for human trials.

In addition to Steir and Little, Pitt members of the research team included Andrew G. Gloewacki, Sayuri Yoshizawa and Siddharth Jhunjhunwala. Researchers from Sao Paulo University in Brazil also participated.

The project was funded by National Institutes of Health, the Wallace H. Coulter Foundation, the Camille and Henry Dreyfus Foundation, the Arthritis and Mabel Beckman Foundation and the Commonwealth of Pennsylvania.

Low vitamin D may trigger preterm births

African-American and Puerto Rican women who have low levels of vitamin D during pregnancy are more likely to go into labor early and give birth to preterm babies, according to research led by the Graduate School of Public Health.

The study is the largest to date to track the association between vitamin D and preterm birth. Said lead author Lisa Bodnar, epidemiologist at the University of Pittsburgh, “Vitamin D is unique in that while we get it from our diets, our primary source is our body making it from sunlight. Previous studies using conservative definitions for vitamin D deficiency have found that nearly half of black women and about 5 percent of white women in the United States have vitamin D concentrations that are too low.”

Among nonwhite mothers, the incidence of spontaneous, preterm birth — naturally going into labor two or more weeks before the 37 weeks of pregnancy considered full-term — decreased by as much as 30 percent as vitamin D levels in the blood increased. Bodnar and her co-authors did not find a similar relationship between maternal vitamin D levels and preterm birth at white women.

“We were concerned that this finding also applies to nonwhite women meant that other factors did not measure accounted for the link between low vitamin D levels and spontaneous preterm birth in black and Puerto Rican mothers,” said Bodnar. Her team accounted for the expected influence of discrimination and socioeconomic position, as well as fish intake and physical activity. “Even after applying these methods, vitamin D deficiency remained associated with spontaneous preterm birth.”

A novel part of the study was the availability of vitamin D concentration from placental examinations. The researchers found that vitamin D deficiency was most strongly related to preterm births with damage to the placenta caused by inflammation. They used a sample of more than 700 cases of preterm birth and 2,600 full-term births collected by the Collaborative Perinatal Project, which was conducted in 12 U.S. medical centers from 1959 to 1965. The blood samples collected by the project were well preserved and

Research Notes column reports on findings by Pitt researchers and on findings arising from University research.

The University Times Research Notes column runs on Fridays. For submission guidelines, visit www.universitytimes.pitt.edu/page_id=6807.
Local attitudes mixed on environment

Long after the decline of southwestern Pennsylvania's steel industry, pollution levels in the region continue to be unhealthy by U.S. Environmental Protection Agency standards. Nearly 85 percent of the region's citizens view air quality as a minor problem or not a problem at all.

These are some of the find-
ings released from the Pittsburgh Regional Environmental Survey, conducted by Pittsburghtoday.org, and 1980.

Children's Hospital between 1950 and 1980.

The study, funded by NIH, was published in the November issue of Diabetes Care. It relied on data from "Pittsburgh Epidemiology of Diabetes Complications," a historical prospective investiga-
tion of childhood onset Type 1 diabetes cases diagnosed, or seen within one year of diagnosis, at Children's Hospital between 1950 and 1980.

The survey queried more than 800 citizens in the seven-county Pittsburgh Metropolitan Sta-
tistical Area on their views and behaviors related to the environ-
ment. The results provide an extensive profile of the region's environment-related behaviors and views on such issues as air and water quality, climate change and Marcellus Shale drilling.

"Improving heart disease risk assessment"

Physicians caring for people with Type 1 diabetes might be better able to determine their patients' chances of developing heart disease if they include their levels of protective antioxidants in the assessment, according to a new study from the public health school.

The study, funded by NIH, was published in the November issue of Diabetes Care. It relied on data from "Pittsburgh Epidemiology of Diabetes Complications," a historical prospective investiga-
tion of childhood onset Type 1 diabetes cases diagnosed, or seen within one year of diagnosis, at Children's Hospital between 1950 and 1980.

Said lead author Tina Costacou, an epidemiology faculty member: "Currently in clini-
cal practice, physicians assess a patient's risk factors for developing a disease to determine what, if any, preventative measures to take. In our study, we found that the risk of people with Type 1 diabetes developing heart disease is better predicted by looking at the ratio of factors representing protec-
tion (for example, antioxidants) to change risk factors (for example, oxidative stress levels)." Currently, doctors most com-
monly determine heart disease risk by looking at the level of harmful risk factors alone and do not give an accurate picture of the person's risk.

In a statistical analysis over time, it appeared that patients with higher levels of oxidative stress (measured with a urine test) also had higher levels of a form of the antioxidant vitamin E (measured with a blood test) had a lower risk of developing heart disease compared to those with higher levels of oxidative stress and lower levels of protective antioxidants.

Thus, although both patient groups had higher levels of oxidative stress, they actually were at a different risk of developing heart disease, and only those with the lower levels of antioxidants may need additional treatment to try to prevent heart disease from developing.

This improved way of deter-
miming risk is not necessarily lim-
ited to the hypothesis of oxidative stress and antioxidants. Other forms of disease may require a similar approach before they can be developed.

What Every Scientist Needs to Know

For scientists and physicians who want to translate basic research discoveries for the benefit of the patient.

For more information, contact the Office of Enterprise Development at 412-624-3160.

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- Develop your own ideas in workshop format
- Analyze the market potential of your discovery
- Maximize the full value of your intellectual property

The Office of Enterprise Development & Technology Management facilitates the commercialization of technologies developed by University of Pittsburgh health sciences faculty, so that the public may benefit from University discoveries and inventions.
Barbara K. Shore, Distinguished Service Professor emerita from the School of Social Work, died Oct. 23, 2013, in Tucson, Ariz. She was 92.

Shore earned her bachelor's degree in social work summa cum laude from Carnegie Institute of Technology (now Carnegie Mellon University) in 1942 and in 1945 earned her master's in social work at Pitt.

In 1972 she joined the Pitt faculty after earning her Ph.D. in social work and a master's degree in public health here. She spent her academic career at the University, retiring in 1992.

Shore directed the School of Social Work's doctoral program (1972-78, 1984-92) and was a member of the school's faculty executive committee.

Over the years, many publications in her field, she co-authored books including "Building Support Networks for the Elderly" (1984), "Advanced Case Management: New Strategies for the Nineties" (1991) and "Social Work Intervention in an Economic Crisis: The River Communities Project" (1996).

Shore served as a member of the University Senate and was elected to a term as vice president (1975-76) and three terms as president (1985-86, 1986-87 and 1989-90). She was a member of the Senate's nominating committee and chaired the tenure and academic freedom committee and the anti-discriminatory policies committee (ADPC).

In 1986, ADPC established an annual award to honor her contributions as well as those of the late Richard C. Tobias, an English department faculty member who also was a former Senate president. The Shore-Tobias Award for Action Against Discrimination was created to honor significant contributions in identifying and rectifying discriminatory policies or practices at Pitt.

Shore's friend, longtime Pitt employee Michael Spring remembered Shore as "one of the warmest and most genuine of people. I think people loved to know that she was around. They loved to know that she was happy and that she was happy to know them. She was a warm person and people were drawn to her." Spring continued: "She was a loving person and she was loved. That's why people took a lot of interest in her and in her work and in her contributions." Spring continued: "She was a loving person and she was loved. That's why people took a lot of interest in her and in her work and in her contributions."

Anthony Debons, who retired in 1996 as professor emeritus in the School of Information Sciences, died Oct. 19, 2013. He was born in Malta on April 16, 1916.

He earned a B.S. in psychology and sociology from Brooklyn College in 1948 and his M.S. and Ph.D. degrees in psychology from Columbia University in 1952 and 1954, respectively.

He was an expert in psychology, engineering and the social significance of computers. As an experimental psychologist specializing in human information processing, he assisted the U.S. Air Force in its development of command and control systems in the 1950s and 1960s. He retired from the Air Force as a colonel in 1966.

He joined Pitt's information sciences school in 1970, where he was professor and chair of the Interdisciplinary Department of Information Science, 1968-86. During that time he was also a NATO adviser, honorary consul to the Republic of Malta and chaired the board of the Research Institute for Information Science and Engineering.

According to the school's online Hall of Fame, Debons created an information-counseling service for graduate students, training them to use their research for real-world applications.

His principal research interests were the measurement of information and knowledge, the organization of information and knowledge for creativity, and theories and principles of the analysis and design of information/knowledge systems.

In 2008, he published the book "Information Science 101." Michael B. Spring, faculty member in information science and telecommunications noted: "Professor Debons had a long and distinguished academic career immediately before his late 80s, Tony was teaching and writing and working with students and faculty in the school."
Alfs T. Berztiss, emeritus associate professor of computer science in the Dietrich School of Arts and Sciences, died Oct. 22, 2013, of pancreatic cancer. Berztiss was born in Latvia on Oct. 12, 1913, became a displaced person, World War II and moved to Australia. There, he received all his degrees from the University of Sydney. He received a B.S. 1936, an M.Sc. in physics, 1939, and a Ph.D. in theoretical physics, 1946. He began his academic career at his alma mater in 1957, serving there until 1976. He was a visiting professor at Pitt in the 1967-68 academic year, then joined the University faculty full-time in 1970, teaching here until the late 1990s. Berztiss retired on Dec. 31, 1996. He also served as a visiting professor at the University of Stockholm, where he was a research fellow, and at Stockholm's SYLSLAB. His research interests included specification languages for software, automatic transformation of specifications into software, application of artificial intelligence techniques in software engineering, and developing curricula in computer science and software engineering. He was the author of the books “Data Structures: Theory and Practice,” which had its second edition published in 1975, as well as “Programming With Generators: An Introduction” (1990) and “Software Methods for Business Reengineering” (1995). He was co-research in Visual Programming Systems” (1989).

Panos K. Chrysanthis, faculty member and director of the department’s Advanced Data Management Technology Laboratory, said of Berztiss: “He was very encouraging of my database and transaction research during my first years as an assistant professor. Maybe one big reason was that we had many papers in common that year. We were both physicists before becoming computer scientists.”

Computer science faculty member Rami G. Melhem first encountered Berztiss in the early 1980s, when Melhem was a graduate student in the department.

“T he group’s research indicates that 19 percent of the 42 homicides that occurred within certain groups and areas: • 91 percent of all homicide victims were male. • 83 percent were African American. • 36 percent were 18-25 years old. • 43 percent of the homicides took place in Pittsburgh Police Zone 5 — East Liberty, Garfield, Lincoln-Lemington, Larimer and Homewood. • Information beyond a victim’s neighborhood, or “turfs.”

Peer violence is defined as a purposeful, self-motivated conflict stemming from drugs, money or transactions (for example, a drug deal gone bad). It can be related to child abuse. • In another 23 percent, the victim was an unintended target. • 7 percent occurred due to gang violence. • 3 percent were related to child abuse. • 7 percent could not be determined.

Researchers also found homicides disproportionately affected certain groups and areas: • 91 percent of all homicide victims were male. • 83 percent were African American. • 36 percent were ages 18-25. • 43 percent of the homicides took place in Pittsburgh Police Zone 5 — East Liberty, Garfield, Lincoln-Lemington, Larimer and Homewood. • Information beyond a victim’s neighborhood, or “turfs.”

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The Annual Robert S. Totten Lecture

“Biliary Diseases with Pancreatic Counterparts—Anatomical and Pathological Bases”

Wednesday November 13
Noon
1104 Scaife Hall

University of Pittsburgh
Department of Pathology

Yasuni Nakamura, M.D.
Professor and Chairman
Department of Human Pathology Kanazawa University
Kanazawa, Japan

Dr. Nakamura is known for his work on the pathology of bile duct diseases, including pathology and the pathogenesis of primary biliary cirrhosis as well as the pathogenesis of hepatitis A. In particular, he has contributed to the field of liver disease for over 40 years. He is known for his research on the pathogenesis of liver diseases, including primary biliary cirrhosis, autoimmune hepatitis, and alcoholic liver disease.

CIDDE Workshop

“iPad Merp,” B23 Alumni, noon (www.cidde.pitt.edu/workshops)

European Studies Lecture

“The (Relative) Decline of the West & the Rise of the Rest,” Mircea Geoana; 4217 CL, 2 pm (www.europe.pitt.edu)

Saturday 16
Football
Vs. UNG, Heng Field; 12:30 pm

Monday 18
Gastroenterology, Hepatology, and Nutrition Lecture
“Estrogen Receptor Integrative Pharmacology,” T. Rajendra Kumar; 374 Lawn St., Oakland, noon-2 pm (www.mwri.pitt.edu)

Wednesday 20
HSLL Workshop

“Towards a New Pathophysiology for Osteoporosis,” Monti Zaidi, Mt. Sinai School of Medicine, 1104 Scaife, noon (9-10:40) Artful Wednesdays Performance

Dieter Hennings, Nordy’s WPU, noon (pitt.edu/~pittcntr)

HSLL Workshop

“Introduction to CLC Main Workshops,” Anumam Chattopadhyay, Falk Library, classroom 2, 1-3 pm (anumam@pitt.edu)

Chemistry Seminar

“Line ’em All-Up: Macromolecular & Nanoparticle Assembly at Liquid Interfaces,” Geraldine Richmond, 150 Chevron, 4 pm

Men’s Basketball
Vs. Lehigh; Petersen, 7:30 pm

Thursday 21
Molecular Biophysics/Structural Biology Seminar

Jami Chan, Harvard, 6104 BST, 11 am
UCSUR Seminar
"The Promise & Power of Open Data," Mark Headl, 334 Forbes Ave., noon

SAC Seminar
"The Retiree Benefit," John Kosar, human resources, WPU Ballroom, noon (www.sac.pitt.edu)

Epidemiology Seminar
"Heart Disease in Women: Lupus as a Model," Susan Manzi; A135 Crabtree, noon

EOH Seminar
"Molecular Imaging of Immune Cells in Tissues to Predict Tumoral & Cancer," Carolyn Anderson, radiology, 140 Bridgeville Pl., noon (beagle@pitt.edu)

Law Lecture
"Return of Secondary Genomic Findings vs. Patient Autonomy," Robert Klitzman, Columbia; Barco Courtrm., ground fl., 12:30 pm

Chemistry Seminar
"Open Pathway Atmospheric Monitoring by FT-IR Spectroscopy Under Pastoral & Simulated Battlefield Conditions," Peter Grafius, U of D, 150 Chemov, 2:30 pm

Senate Plant Utilization & Planning Committee Mtg. Mtg. 4127 Semrion, 3 pm

Geology & Planetary Science Colloquium
"Millennial-Scale Climate Change Velocity in the Northern Neotropics: A Conservation Perspective," Alex Correa-Metrio; Neotropics: A Conservation Perspective, 4:30 pm

"Isotopic Investigation of Subsurface Rock & Fluid Interactions: A Case Study of the Mount Edziza, British Columbia, 501G CL, noon-2 pm

A&S/Geology & Planetary Science
"The Processes & Products of the Eruptive Basaltic Lavas Under Ice Masks: Inferring Paleo-ice Conditions at the Time of the Tenemna Cone Eruption on Mount Etna, British Columbia, Canada," Jefferson Hungerford; Nov. 8, 214 SRCC, 10 am

A&S/Geography & Geopolitics
"Isotopic Investigation of Subsurface Rock & Fluid Interactions: A Case Study of the Mount Edziza, British Columbia, Canada, 12:30 pm

A&S/Linguistics
"The Dynamics of Medical Interviewing in the Triadic Relationship Between Doctor, Patient & Computer," Adel- salamaoudi; Nov. 13, 2816 CL, 9:30 am

A&S/History of Art & Architecture
"Visual & Ritual Uses of Portraits of Japanese Emperors in 18th & 19th Centuries," Yuki Morikawa; Nov. 13, 104 FFA, 10 am

A&S/History & Art of Architecture
"Political & Ritual Uses of Portraits of Japanese Emperors in 18th & 19th Centuries," Yuki Morikawa; Nov. 13, 104 FFA, 10 am

Jointstown Campus Production
"Ring of Fire: The Music of Johnny Cash," Passionnaire, UPJ, Nov. 14 at 7:30 pm (www. upparis.org)

Bradford Campus Production
"The Seagull," Blackfield Studio Theatre, UPJ, Nov. 21-23 at 7:30 pm, Nov. 24 at 2 pm (918/546- 5122)
C A L E N D A R

Thursday 7

E-mail students directly asking
• Post announcements and
Allow time in class for students to
Give examples of how you have used
PARTICIPATION?

All surveys are available online and will be
DO TO ENCOURAGE STUDENT
(OMET)'s

OMET has moved to Alumni Hall. For more information,
OMET Survey Request.

• Last day for spring term
enrollment appointments.

Endocrine Grand Rounds
• "Complementary & Alternative
Therapy in Thyroid Cancer,"
Heather Brooks; 1193 BST; 8:30
am (kal134@pitt.edu)

Biomedical Informatics Lecture
• "Applying the Extended Ben-
ef Model in a Resource-Con-
strained Country: Uncovering the
Foundation," JoAnn Hill-
man; 407A Baum, Scaife lect. rm.
of Calvary; 11 Thu; 1:45 pm

Provost Inaugural Lecture
"Colon Cancer: Progress & Promise at the University of
Pittsburgh."

Hanoch Lee, medicine; Scaife lect. rm. 6, 4 pm

English Lecture
"The History of the Novel & Empire in the Works of Edward
Said & George Lukacs," Joseph
Cleary, Yale; 602 CL; 4-6 pm

Contemporary Writers Lecture
Emily Rabocheou; FFA aud., 8:30
pm (4-608)

Friday 8

Physical Therapy Clinical Rounds
• "Symptomatic Patellofemoral Joint: An Important Subgroup
of Patients With Knee Oste-
arthritis," Shawn Farrakohl; 4066
Forbes Tarx, noon

Psychiatry Lecture
"Pressure on the Brain or in the
Brain Central Function & Hypertension," J. Richard Jen-
nings; WPIC aud., noon

Human Genetics Seminar
"Phenome-Wide Association
Studies," Marilyn Ritchie, PSU;
1135 College, noon

CIDDE Book Discussion
"Evidence-Based Teaching,"
James Grocchio; 532 Alumni,
noon (www.cidde.pitt.edu)

CRSP Lecture
"Race & Culture in the Family:
Their Impact on Youth Out-
comes of Asian-American Adv-
nces," Yoonmin Choi, U of
Chicago; 2017, noon

Emerging Legends Concert
The WeeDogs, Cup & Chancer,
gr. fl. Hillman, noon

Colon Cancer Lecture
"The City After Abandonment:
Urban Policy After Neoliberal-'
ism," Jason Hardwick, U of
Toronto; 3481 Forbes Ave., noon

Philosophy of Science Lecture
"Explaining Games," Chery
Mantzavinos, U of Athens; 817R
CL, 12:05 pm (www.pitt.pit-
nett.com)

Sociology Lecture
"Women, Politics & Power: A
Global Perspective," Melanie
Humes, U of TX-Austin; 2412
Pitts., 1 pm (www.sociology.
pitt.edu)

English Lectures/Readings
"The Late Style of Bandung
Humanitarian," Azmir Mutfi,
UCLA; 2 pm; Nuruddin Farah,
Harvard College; 501 CL

Men's Basketball
Vs. Savannah St.; Petersen, 7 pm

Greensburg Campus Concert
Zach Rohling; Campana
Chapel, UPG, 7-9 pm

Saturday 9

Spring term open enrollment begins.

English Panel Discussion
"Legacies of the Future: The
Life & Work of Edward Said;"
501 CL; 9:40 am-1:30 pm

Football
Vs. Notre Dame; Heinz Field,
8 pm

Sunday 10

Episcopal Service
Heinz Chapel, 11 am (www.
pitt.edu/~pittcntr)

Polish Festival
Commons Rm. CL, noon-5 pm

Sound Production
"Eyes on Sound," Bellefield
aud., 7 pm

Monday 11

Electric Power Industry Conf.
"Advancing Grid Technologies:
From Micro to Macros;" UClub,
9 am-8 pm (http://engineering.
pitt.edu/epic/)

Veterans Day Roll Call
Heinz Chapel, 10 am-noon

Classics Lecture
"Aristotle & Zoroastion: Some Philosophical, Linguistic &
Historical Issues in Greek
Natural Philosophy," Andrew
Gregory; 149 CL, 1:30 pm

Medicine Lecture
"Nobel Prize in Physiology or
Medicine," Meir Aridor, Jeffrey
Brody & Alexander Sorkin;
S123 BST, 4 pm

Biology Lecture
"Mechanisms of Extreme
Growth," Douglas Edelen, U of
MT; 109 Crawford, 4:15 pm

Law Lecture
"Solidarity in Solitary Confin-
ement," Jules Lobel; 111 Baro,
7-9 pm (412/161-3022)

Tuesday 12

Electric Power Industry Conf.
UClub, 9 am-1 pm; keynote:
Patricia Hoffman, assistant
secretary, U.S. Dept. of Energy
Office of Electricity Delivery &
Energy Reliability; noon (http://
engineering.pitt.edu/epic/)

CTSI Workshops
"Detecting, Addressing & Pre-
venting Scientific Misconduct,"
Robert Schmid; 402A Herbert-
son Conf.Ctr., 7 am; "Reviewing
Scientific Colleagues: Responsi-
bilities of Peer Review," Clayton
Wiley; S100A BST, noon

Basic & Translational Research
Seminar
"UCP Retreat-Poster Winners,"
Tiffany Katz, Yu Zhou, Kerin
McCormick & Shikhar Urtam;
Hillman Cancer Ctr. conf. rm.
D, noon (nyeguy@pitt.
pitt.edu)

Global Health Film
"The Final Inch," 109 Parran,
noon-2 pm

MWRI Work-in-Progress
Seminar
"Regulation of Receptors &
Transporters by Endocytosis,"
Alexander Sokirin; Magee 1st fl.
conf. rm., noon (dlassar@cmu.
mghp.edu)

Philosophy of Science Lecture
"The Epistemology of Casual
Selection: Insights From Sys-
tem Biology," Beckett Stermer;
817R CL, 12:05 pm (www.pitt.
pitt.edu)

HSLS Workshop
"Advanced Point for Point
Presentations," Julia Jankovic;
Carnegie Library, 2, 12-30-2:30
pm (tj060@pitt.edu)

Chemistry Seminar
"New Transformations/Mediated by Covalent Metastable
SnO2," Jennifer Schonauer,
U of WI-Madison; 130 Chevron,
2-30 pm

Pharmacology & Chemical
Biology Seminar
"The Role of NR3F2 on VEGF/
VEGFR Expired: Vascular
Vascularization & Cancer
Growth," John Skokos; 1195
BST, 1-30 pm

HSLS Workshop
"Painless PubMed," Ester
Saghafi, Falk Library classes,
1, 3-30 pm (easaghafi@pitt.edu)

GSP/Greek Book Discus-

"You Are Not Forgotten," Bryan
Bender; O'Hara, 5-30 pm

Greensburg Campus
"From Idioma to Pussy Riot: Women Artists in Russia From
Glasmust to Today," Kristen
Harkness, WVVU; Campana
Chapel, UPG, 5:30 pm

Bioethics Lecture
"Being Struck through the Ages:
From Hippocrates to Modern
Stroke Care," Kerin Bernt-
sson, Penn St.; Scaife lect. rm.
5, 6pm (www.bioethics.pitt.
pitt.edu)

Men's Basketball
Vs. Savannah St.; Petersen, 7 pm

Anthropology Lecture
"The First Representatives of
Homo out of Africa," David
Lordkipanidze, Georgian Nat'l
Museum; Dahlia. FFA aud., 4pm

Wednesday 13

Greensburg Campus Transfer
Decision Day
UPG, 9 am
SAC Mtg.
142 Graj, noon

Artful Wednesdays Perform-
ance
Puro Queso, Nordy's, WPJU
noon (nnjtyjg@pitt.edu)

Pathology Seminar
"Biliary Diseases With Pancre-
atic Counterparts: Anatomical &
Pathological Bases," Yasui
Nakamura, Kanazawa U; 1104
Scaife, noon

HSLS Workshop
"Primer Design & Restriction
Analysis," Carrie Falk,
Carnegie Library, 2, 1-3 pm

CONTINUED ON PAGE 14