Nordenberg pay ranked 32nd in survey of peers


Not included in his total compensation were $869,271, 100% of base pay, deferred compensation paid out and severance. The survey reports that Nordenberg also received $71,700 in retirement compensation, the survey reports.

Nordenberg likewise ranked No. 32 of 240 public university CEOs in FY13, with total compensation of $580,000 and $69,600 in retirement.

Top five nationwide

Penn State’s Rodney A. Erickson ranked No. 1 nationwide.

The FY14 survey, released this month, revealed a median of $428,250 in total compensation for public university CEOs who served for the full fiscal year, up nearly 7 percent over the prior year.

The Chronicle’s survey includes public university CEOs as well as state college and university systems or governing boards with at least three campuses and 50,000 students in the 2013-14 academic year.

Two Pitt teams earn NCAA academic progress awards

The University's men's basketball team and women's tennis team are among this year's NCAA Public Recognition Award recipients for superior academic performance.

The two Pitt squads were among 1,124 teams nationwide to be recognized for multiyear academic progress rates (APRs) in the top 10 percent for their sport. The APR measures eligibility, graduation and retention each semester. The most recent multiyear APRs are based on scores from the 2010-11 through 2013-14 academic years.

Both Pitt teams had perfect APRs of 1,000. Depending on the sport, to be in the top 10 percent, teams needed to earn minimum scores ranging from 980 to 1,000.

The NCAA’s recently released annual academic report card found the average four-year APR for Division I teams was up two points from last year, rising to 978, faked in part by APR increases in men’s basketball (up four points to 961) and football (up five points to 956).

Ten of Pitt’s 19 NCAA teams — two men’s teams and eight women’s teams — scored above the overall multiyear APR average.

They are the men’s teams in basketball (1,000) and swimming and diving (980), as well as women’s teams in tennis (1,000), cross country (990), gymnastics (985), basketball (984), softball (984), swimming and diving (983), outdoor track (981) and indoor track (981).

Scoring below the overall APR average were the men’s teams in cross country (970), football (956), outdoor track (952), indoor track (947) and baseball (941), as well as the women’s teams in volleyball and soccer, both with APRs of 973.

In calculating team APRs, scholarship student-athletes receive one point per semester for remaining academically eligible and one point for staying in school or graduating. Former college athletes who return to school and graduate earn back a lost APR point for their team. The APR is calculated by dividing the team’s points by the number of possible points.

Teams generally must achieve a 930 multiyear APR to be eligible to compete in the 2015-16 postseason. The NCAA成立以来 resource schools more flexibility in meeting APR standards. The NCAA allows West Virginia a graduation rate of about 50 percent.

Twenty-one teams nationwide will be ineligible for the 2015-16 postseason due to low APRs, down from 42 teams last year.

Twenty-eight teams will be subject to penalties separate from the postseason ban due to inadequate APRs, the same number as last year. No Pitt teams were subject to the sanctions.

Academic progress rates can be found in a searchable database at www.ncaaprivacy.org/about/resources/research/academic-progress-rate-search.

—Kimberly K. Bartlow
Forum set up for discussion of US/CS merger proposal

CONTINUED FROM PAGE 1

to identify stakeholders for the proposed academic changes and keep each other in the loop about progress.

There’s a lot of fragmentation, he allows. The computer science department has more undergraduate majors and more research funding, he says, while SELS has more graduate students seeking professional degrees. CS faculty members also had computer engineering and students in bioinformatics.

In fact, looking University-wide, "if you start listing all the departments that have computers or information in their titles, it’s a long list," Labindia says. He is skeptical about bringing them all together in one place because not all of them use the provost. But Beseau "wanted us to think what it would be if we created a center of gravity," Labindia says. "I’m very optimisti—as long as bringing a more active look at computing on campus.

Both Labindia and several co-authors noted in a white paper drafted in October, called “Big Data: A Call to Action.” The University of Pittsburgh, such campus-wide collaborations would "eliminate redundant efforts, aggregation and technology across units and bring people together, capturing our computing strengths" as well as increasing coordination on teaching.

Looking forward, the list of upcoming faculty consultations for the provost’s proposed move: Labindia says one possibility is that existing departments will remain but there could be a new research institution specializing in research and education concerning big data, human/computer interaction and other related subjects, pulling faculty under one roof for individual projects, as the Learning Resources and Development Center does now for education, psychology and other disciplines.

Pitts to progress on transgender issues "unacceptably at best"

To the editor:

In reading your May 14, 2013, article, the Carnegie-Mellon changes to make Pitt more welcoming to all (by Professor Patricia Beseau, Pitt’s University Provost), I have to wonder why we are not doing it the case. The solutions put forward are based on segregation. There is no need to segregate the University. But what are the results? They still allow the University to take the exact same steps as if a trans person were more, move forward and so on. Why? To use the restroom. Something that, to many, they feel must go in order to do their day job. Because of policies like these, trans people are at risk of everything from being denied employment to being sent to a place like Seamus Johnston, health problems for the reason that they are in the University. This is a difficult situation and doing nothing is a clear choice.

Local 95 operating engineers objected to new workplace rules

To the editor:

We, the members of the University’s Facilities Management Local 95 Operating Engineers, feel we have been placed in a very difficult position. As operating engineers in the University community we understand that we are subject to the rules of the University of Pittsburgh as well as the contents of our current union agreement.

We have absolutely no issues in doing so, but we were recently given a set of "workplace rules" by Assistant Vice-Chairmen of Facilities Management Dan Feiber which we have decided to contest.

Secondly, we consider many of the rules to be harsh and heavy-handed. This is consistent with the style of management we currently endure.

Lastly, we feel it is discriminato- to place such rules that apply to only some members of the union and not to other. As a result of this letter, we are not optimistic of good results.

Mr. Feiber is the exclusive preacher of steps 1 and 2 and plays the leading role in step 3, creating a rather challenging situation in which to seek justice.

There are 37 pages of these workplace rules and it would be difficult to print these in the University Times without a special section. I have included a couple of the rules I feel are obviously heavily handed.

Appropriate Workplace Behavior

1. Employees should refrain from engaging in non-work-related conversations with others except during the public drinking time. Friendly and courteous services include limiting conversation with others, including clients.

Personal Appearance

8. Sunglasses are not permitted with the exception of prescription lenses glasses when a copy of the prescription is on file or while driving a University vehicle.

9. Men shall be clean-shaven unless they are growing or have a full beard and/or mustache and must be kept neat and trimmed.

10. Hair on most absences with first starts with first violation; the victim; the university, the bank, or any other possible on our situation.

Rody Allen
Local 95

Letters should be submitted at least one week prior to publication. Press releases will not be accepted. Letters should be submitted at least one week prior to publication. Press releases will not be accepted.

Pitt unions win UIW award

The 2014 UIW fundraising efforts of Pitt’s building trades, service employees and operating engineers in Facilities Management were not only a huge success at the local United Way’s June 10 award luncheon. This award is given to labor unions that achieve top fundraising results.

Pitt unions have a 49 percent increase in United Way donations, to $14,335, and 14 additional donors.

Overall, Pitt’s 2014 Pitt UIW campaign had its second-highest total of $118,400—just $8,400 behind the 2013 fundraising peak of $126,000.

About half—$54,555—of this year’s total was directed to United Way’s Local United Fund through The Pennsylvania State Appropriation to support area agencies that tackle issues surrounding children’s success in school, family stability, safe senior living, with disabilities and the community. The remaining $639,845 was directed to local United Ways.

Anne Franks, executive director for administration in Institutional Advancement, said that about 2,500 people at Pitt contributed to the United Way of Allegheny County during the recent campaign.

“On the strong values of the University is we want to be a strong partner in the community,” Franks said. “And people really connect to the United Way of the University are committed to strengthening the entire community.”

—Mary Levine

Letters

Ewett’s note: "The writer graduated from Pitt in 2007 with a BS in psychology and worked at The Learning Research and Development Centre, 2006-10.

Rody Allen
Local 95

University Times letters policy

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**PinCh seeks health-related innovations**

**In past challenges, submissions have come from a range of students, staff and faculty across various University of Minnesota campuses — and beyond. Not surprisingly, outside partners often are from Carnegie Mellon, the University of Pittsburgh and other far-flung Pitt’s neighbors, CTSI innovation manager Tom Maier said. “We’re starting to see team members from universities across the country. And we’ve gone from Vanderbilt, the University of Delaware and Ohio State,” he noted. Maier said, “We’re really happy with the diverse portfolio of people both from within the University ... but also the big array of outside partners they come with.”**

Nearby teams in the initial PinCh challenge in spring 2014 included a small business or contractor, a member of a community organization or some other outside partner. “In many cases, such a team was formed with an outside partner and someone in the University,” Maier recalled. “It was as if they were forming a product or a company, but that’s okay,” he said.

**Edgar noted that CTSI staff may be able to connect potential partners in different stages. “If they’re good on the read about the research and faculty members’ work,” and sometimes can be a great partner, he noted.**

**PinCh proposals are reviewed by a panel of expert judges and feedback is provided to teams to move forward through the process. It’s not just fun and games. We have serious review and feedback from experts that help make the decision,” he said.**

**From a basic science perspective it’s from the test tube to the cell and from the cell to the mouse to the human to the another animal. There’s always some step a take in translation. And then when you think about “The problem they have is this” and then solving it, it’ll help make the treatment better.”**

**We tried to make it fun and we tried to make it interesting, but sometimes we’ll have 30,000 dollars to use to really get people to focus on a problem. We think that really will help people to think and to move onto that next step.”**

The challenge questions are intentionally designed to generate a range of responses from diverse perspectives. “We want as many people as possible of different people could look at and say ‘I could do something to substance to that,’” Maier said.

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Dean examines the academization of nursing

The University's nursing school is working to achieve the nursing education standards set by the WHO and nursing professional organizations, said Dunbar-Jacob.

In undergraduate admissions, “we are looking for students with math and science backgrounds, students with strong academic credentials,” Dunbar-Jacob said.

The fall's incoming class boasts SAT combined math and reading scores averaging 1327, with 72 percent graduating in their high school's top 10 percent.

“We believe that we are bringing students into nursing who will meet those criteria that we’re seeing set by our professional organizations and by the World Health Organization,” she said.

Nursing students at Pitt will be strong candidates for research since Pitt is a research university, she said. BSN programs may go on to work as staff nurses in hospitals, schools, ambulatory care, home or in veterans hospitals.

The work of advanced-practice nurses has gained momentum, especially in states where nurses can engage in autonomous practice, she said. Pitt is an example, she said.

Pennsylvania’s requirement that advanced-practice nurses have more responsibility and leadership with a physician currently is under discussion, she said, which would open doors for expanding opportunities for nurse-practitioners.

Doctoral education for nurses

As advanced-practice nurses have gained more of a role in health care systems and are taking on more complex responsibilities, professional associations have recommended the development of a clinical doctorate specifically for advanced-practice nurses and nurse administrators.

“Where we have been suffering,” said the dean, “is in the translation of research into practice, the ability to interpret research, and the ability to take the evidence and make clinical decisions.”

And she said, “We are looking for students who have the skills to engage in leadership and management and there’s an increasing number of people that are looking to the advanced-practice doctorate level.”

The focus of graduate education is transitioning to the doctoral level, said the dean, pointing to a 2013 target date set by the American Association of Colleges of Nursing for the transition of educational programs to a clinical doctorate. “The discipline is not there yet, but it is there,” the dean said.

Advanced-practice nurses have additional clinical education and expertise in care management and practice, she said, as opposed to a specific condition. They fall into four specialty areas: nurse-practitioner; clinical nurse specialist; nurse-anesthetist, and nurse-midwife.

The value of the care is backed by research. “Comparisons between nurse practitioners and physicians caring for similar kinds of patients show similar outcomes in terms of patient care, health status, functional status, the number of emergency room visits, hospitalizations, medications, blood glucose levels, blood pressure levels and mortality,” she said. “These comparisons have been found in studies of patients under the care of nurse-practitioners in both ambulatory care and midwifery settings.”

Research showing similar or better health outcomes for patients of advanced-practice nurses compared to physicians has been found from the earliest among health care systems.

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Academatization of nursing

Continued from Page 4
areas important to practice in today’s health care system.

The additional education typically takes a minimum of three years and includes coursework, supervised clinical practice and a capstone project, typically focused on a specific area of interest within an institutional setting.

Pitt offers nurse-practitioner, clinical nurse specialist and nursing administration programs. The nurse practitioner program is offered jointly with Duquesne University. Graduates of Pitt’s advanced-practice programs have a percent first-time certification rate that is among the highest in the country, she said. “We feel we’re doing a good job with our advanced-practice nurses in our educational programs,” she said.

U.S. News ranked Pitt’s graduate nursing program No. 1 among more than 500 such programs in the United States, she said, adding that individual programs are ranked highly as well.

Pitt’s nursing anesthesia program (the No. 1) and others were in the top six in the nation, she noted.

Research doctors in addition to clinical programs prepare nurses for research careers.

“The focus for nursing is not the discovery of cures for disease, so our research takes something of a different focus than a researcher you might see in medicine,” the dean said. “Our nursing practice requires that we do research to support what we do, why we do it, to whom we do it and when we do it. That’s when we need to change what we’re doing.”

Pitt nursing faculty are engaged in research in areas including genomics, cancer survivorship, symptom management, sleep, perception, gerontology, self-management and influence to treatment regimens, Duquesne Jacob noted.

The effect on graduates

There are many, many places that nurses can leave our graduate programs in nursing and assume influential positions in the development of our health care system, she said, noting that the school is expanding internationally with a focus on education — in sending students to other countries; assisting in developing and educating their own workforce; and developing and international faculty through scholarly programs.

When we put individuals through these kinds of educational programs, we expose them to the kind of research that supports practice, we expect that they will fill the positions when they leave us,” the dean said.

Currently, Pitt nursing alumni hold 11 dean of nursing positions at institutions in the United States; are at the helm of professional organizations, hospitals and health systems, and hold positions at academic and industry institutions that range from U.S. Army surgeon general to a Pitt nursing graduate, Duquesne Jacob said.

“We believe that Pitt is doing well and is placing graduates in positions to influence health care and health care delivery,” said Duquesne Jacob, thanking the nursing school’s faculty and staff for saving the school to its current high stature.

—Kimberly K. Barlow
Annual Maud Menten Lecture

HEPATIC FIBROSIS MECHANISMS, THERAPIES AND LINKS TO HCC

Wednesday, June 17
1104 Scaife Hall, Noon

Dr. Scott L. Friedman is the Dean for Therapeutic Discovery and Chief of the Division of Liver Diseases, at the Icahn School of Medicine at Mount Sinai Hospital. He has performed pioneering research into the underlying causes of scarring, or fibrosis associated with chronic liver disease, affecting millions worldwide.

Dr. Friedman was the first to isolate and characterize the hepatic stellate cell, the key cell type responsible for scar production in liver. His work has spawned an entire field of translational and therapeutic potential, with new anti-fibrotic therapies for liver disease reaching clinical trials.

A few weeks has made a world of difference for the peregrine falcon chick at the Cathedral of Learning nest. Before, at the May 29 mass-bird exam, the chick was found to be anemic and was treated for parasites. Since the treatment, the chick's development has accelerated. Also, in this June 9 falconcam screen shot, the young bird is active and vocal. Feathers are dispelling down and it is expected to fledge later this month.

In condition worse than most falcon webcam viewers — with some, upset by what they were seeing, demanding that the bird be rescued from the nest. The drama prompted the National Park Service to temporarily suspend its falcon web feed and ask ProCam users, which operates the cameras, to cut the site's chat feature.

It also resulted in a move through exam than is typical for banding day, the one time each year when experts intrude on peregrines' nests to place ID bands on the young birds before they are able to fly.

The human intervention aims to reverse the human-caused damage brought by the use of the pesticide DDT, which wiped out peregrine falcons in the 1960s on the federal endangered species list, their numbers are still rebounding in the eastern United States.

"We're doing this because we need to help the peregrine falcon population recover here in Pennsylvania," he said, explaining that the state's peregrines are the descendants of birds born in captivity and released into the wild.

Once peregrines are removed from the state's endangered list, interventions will end in order to "let nature run its own rules," he said.

In the meantime, banding day serves several purposes:

- The ID bands that are placed on the birds' legs help wildlife officials to track peregrine life spans, migrations and family tree.
- It's how we know that Dorothy was born in Wisconsin and that E2 hails from the Gulf Tower nest Downtown.

Banding also lets wildlife officials learn next results and provide health checks to the chicks. Most peregrine nests aren't equipped with webcams, so the numbers of chicks remains a mystery until banding day. The baby birds are examined for diseases and parasites and treated if necessary. In "extreme cases," for example, a broken wing that expects doesn't typically heal, McMorris said — a chick could be removed to a wildlife rehabilitation center either temporarily or permanently.

The game determinism is what is best for the birds, he said. "That is what we're hear for."

Despite the positive news for the Pitt peregrine chick, pitts remain. Half to three-quarters of peregrines die before they reach one year of age, McMorris said.

Fledging, which for peregrines typically occurs at 40-45 days old, is a dangerous time. Until the young birds gain strength in their wings, they are vulnerable to predators and traffic dangers. Some, like one of Dorothy's 2012 brood, cooled, collapsed with windows and are killed.

To boost the young peregrines' odds, local birdwatchers arrange "fledge watches" in which trained volunteers stand ready to watch for accidents and rescue birds in trouble.

Given the Pitt peregrine's delayed development, birdwatchers are relying on the webcam to determine when it is ready to fly.

Watchers are scheduled to begin Downtown on June 20 for three chicks that are expected to fledge from a nest near Fifth Avenue and Grant Street.

Fledge watch information is posted on local bird expert Kate St. John's blog at www.iowegirl.org/birdblog.

One fledging from a nest of four chicks banded May 29 at the 1-79 Neville Island bridge already has succeeded, apparently to a predator, according to a June 7 post on the blog.

During the Neville Island banding, it was discovered that the father bird at that nest is Dorothy and E2's peregrine, born at the Cathedral of Learning nest in 2010.

— Kimberly K. Barlow
George Jucha, a part-time faculty member in the Dietetics School of Arts and Sciences' Department of Computer Science, died June 7, 2015, in an automobile accident. He was 50, very close to completing the long journey he had started, driving the wrong way on Route 22 in Robinson Township, Washington County, and colliding with a vehicle. Jucha, a native of Johnstown, had been a faculty member at the University for more than 10 years. He was involved in computer science and videography, and he had been teaching courses on software for personal computing and web development.

In addition to his teaching, Jucha had written a book, "Programming with Java: A Hands-On Approach," which was published in 2001. The book has been used by many students and has been translated into several languages. Jucha also worked as a technical consultant for several companies, including Microsoft and IBM.

Jorge R. Jucha Jr.

Jorge R. Jucha Jr. received a B.S. from Slippery Rock University in 1984 and a Ph.D. from the University of Pittsburgh in 1989. He was a professor of computer science at the University of Pittsburgh until his death in 2015.

In the beginning of his role as a Pitt adjunct faculty member, he was teaching computer science programs. He also created videos for use in his classes. In the early 2000s, he started teaching course classes to answer student questions. He always felt very fortunate to be able to teach, to be helping the students.

Also, said Jucha, "I was really glad that the flipped classroom concept" of health care. He had also been on curriculum committees to develop new courses and had been a member of the Bioinformatics of information science.

People of the Times

Florence E. Breslin has been named George Hübner as instructor in the Department of Psychology and will direct the program's psychology and philosophy of health science and policy in the Graduate School of Public Health. Also, she is the University's associate research integrative affairs coordinator. He previously served as UPMC's senior director of coordinating research and was a faculty member in the Department of Psychology, chair of the Department of Psychology and chair of the Department of Psychology.

George K. Michalopoulos is the Robert L. Mozes Professor of Pathology and Oncology and chair of the Department of Pathology. His research focuses on the development of new therapies for cancer, especially in the area of immunotherapy.

Maxwell A. Schuster is the Holder of the Hillard Professor of Women's and Infants' Health Research and scientific director of the Mage-Women Research Institute. His research focuses on the development and translation of new therapies for breast cancer, especially in the area of immunotherapy.

The Swanson School of Engineering has named James A. A. Felder director of the Coordination and translation research institute (PITP). Felder has over 25 years of experience as a business leader and has expertise in the field of technology commercialization, general management and operations. He previously served as president and Chief Executive Officer of BRIOS, a manufacturer of patented enzymatic technologies. Prior to that, he served as executive vice president of the Pittsburgh Science Greenshields, managing a portfolio of companies while mentoring their leadership teams and directors.

Felder also has held CEO and other senior-level positions in a number of early-stage companies, where he developed and launched new medical technology products, raised capital and built seasoned management teams. Felder has a proven track record of success in the commercialization of life sciences research.

Graduate School of Public Health faculty were recognized for their outstanding public health service during a May 25 ceremony at the University Club.

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Yvette Conley, Class of 1999, was awarded the Alumni Award for Teaching in recognition of her outstanding teaching and mentoring skills. Conley is currently a faculty member at the University of Pittsburgh and has been recognized for her excellence in teaching.

Pitt's new AAP inductees are:
- Juan C. Collado is UPmc-Nicholas Professor of Pediatrics, chief of the pediatric infectious disease, allergy and immunology at Children's Hospital. His research is centered on the identification of factors that influence the development of asthma and chronic obstructive pulmonary disease, particularly in ethnic minority populations.
- J. Timothy Greenough, is the Amos and Loeser Professor of Humanities and director of the Pitt Institute for Neurodegenerative Diseases and the American Brain Institute for Parkinson's Disease.

For more information, visit Pitt's Office of Communication and Marketing.

Student Opinion of Teaching Survey

The Student Opinion of Teaching Survey is available for summer classes.

To cite Pitt: omey for:
Survey period dates
Information about requesting a survey
Tips for improving response rate
Contact us at omey@pitt.edu or 412-624-6440.

Williams Memorial Service

Distinguished service professor emeritus John Wesley Williams died June 6, 2015. He was 97. Williams served as chairman of the Department of Fine Arts, the former dean of the Department of History and Architecture. Williams was a member of the That you showed me the way to do it. I'd like to thank God for my classes and all the people who have helped me. This is the first time I've ever done this. I hope you like it. I'm happy to help you.
Wednesday 17

SAC Mag. 612 Boardman, noon
Clinical Oncology & Hematol-
ogy Grand Rounds
“Dave More: Preventing Cancer of the Prostate & Targets for Therapy in Bladder Cancer,”
Akm Asad & Arjun Path, UPDC Cancer: Parsimonius Herbst, 3 pm (oskar@pitt.edu)
HSLS Workshop
“PublishersMed.” Rebecca Aver-
men, PubLib Library, 2 pm
FW Bldg. Suite 240 (registration)
Faculty & Staff Development Program
“The Student Employment Pro-
cess,” Bill Claudiover, 542 Craig, 3 pm
“Building Social Capital by Managing Relationships, Con-
cern & Identity in the Workplace,”
Ray Jenson. 342 Alumni, 1 pm (regis-
tration: kf workbook@pitt.edu)
Comprehensive Fouls Book.
Dietrich School/Stockschlager Open
House 236 Confer, 10 am-2 pm 4(551)
ca stockschl@pitt.edu
Pathology Seminar Lecture
“Hypertrophic Fibrous Membrane, Thymus & Spleen”
IFIC Scott Funderman, IU School of Medi-
cine, 1104 Alumni, noon
CTSI Workshop
“Preparing Students for Fellowship”
F. Janssen, 342 Alumni, 5 pm (registration)
CTSI Workshop
“Personal Data Visualization & Journals (ICBM):”
1140 Forbes, 10 am (registration)
Office & Maxillofacial Surgery Lecture
“Echolab,” Richard Beuren, 518 Alumni, 4 pm

Thursday 18

UPCI Scientific Poster
Douglas Lodge, NCI, Soldiers & Sailors, 8 am-5:30 pm
Faculty & Staff Development Program
“Please Respect My Generation,”
Yaire McCall & Kerry Rampersad,
542 Craig, 9:15 am (registration: views-
@pitt.edu)
CTSI Workshop
“Getting Started in the Classroom,”
342 Alumni, 10 am (registration: kows-
@pitt.edu)
CIDE Workshop
“Tales from the Pasture: A Woman’s Guide to Financially Ewes After,” Lis Polco, TSAA-KRPP, 10 am (regis-
tation: oland@uogreif@pitt.edu)

Friday 19

SBDC Workshop
“The 2nd Step: Developing a Busi-
ness Plan,” 1130 Alumni, 2-4 pm (regis-
tation: entrepreneurship@pitt.edu)
CIDE Workshop
“Introduction to LinkedIn,” B36 Alumni, 2 pm
“Exercise: The Role of the UA,”
813 Alumni, 11 am (registration: kows@pitt.edu)
Office of Board of Trustees
SPF Assembly Room, 10 am (registration)
HSLS Workshop
“From Presentations,” Julia Dalke, Forbes Library, 2.5 pm (regis-
tation: hal@pitt.edu)
Allogreery Observational Lecture
“Cognitive Maps, Mus, and You,”
Richard Pashler, 518 Alumni, 4 pm (registration)
Office & Maxillofacial Surgery Lecture
“Innovations,” J. Carter, 1104 Alumni, 5 pm (registration)
Saturday 20

Summer 6-weeks 1-semester courses.
Final exams scheduled during last class meeting.
Official date for awarding of degrees.
Monday 22

Summer 6-weeks 1-semester enrollments end.
Classes begin.
Tuesday 23

CTSI Workshop
“Adolescent Research Ethics (ICBM):” 1130 Alumni, 11 am (registration:
views@pitt.edu)
CIDE Workshop
“Developing a Lesson Plan,”
813 Alumni, 7 pm (registration: kows@pitt.edu)
PACC Workshop
“Postdoc’s Inaugural Lecture:
“Tales the Sea Waits Us How,”
Kathy King, 518 Alumni, 4 pm (registration)

UNIVERSITY TIMES publication schedule

Events occurring
June 25-July 9

July 23-Sept. 3

July 16

The University Times events calendar includes Pitt-sponsored events as well as non-Pitt events held on a Pitt campus. Information submitted for the calendar should identify the type of event, such as lecture or concert, and the program’s specific title, sponsor, location and time. The name and number of a contact person should be included. Information should be sent by email to utcal@pitt.edu.

Thursday 11

CTSI Workshop
“Performing Animal Research: The Do’s & Don’ts (ICBM):” 1213 BST, noon (registration)
Gunderson Center (eventa@pitt.edu)
UPMC P W o r k s h o p :
“Antimicrobial Suscep-
tibility of Pathogenic Bacteria,”
E. Cothren, 1213 BST, 2 pm
UPMC P W o r k s h o p :
“Preparation of Tissue Spec-
290 Alumni, 2 pm (registration)
July 23-Sept. 3

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