**Operating revenue up in FY15**

A

In an unexpected increase in grants and contracts has helped boost the University’s operating revenues 2.75 percent.

The University’s fiscal year 2015 financial statements, approved Sept. 24 by the Board of Trustees audit committee, showed revenues of $2.06 billion, up from $2.01 billion in FY14.

In a year when grant revenue was expected to fall approximately 6 percent, grants and contracts instead rose to $713.89 million, up 2.3 percent from $709.57 million in FY14.

Arthur G. Ramicone, chief financial officer, told the University Times that the increase was due in part to better-than-expected success in grant proposal awards, in addition to a conscientious effort to pursue sources of research funding from non-National Institutes of Health (NIH) sources, including other government agencies, foundations and private companies.

Approximately 59 percent of the University’s sponsored research funding is awarded through NIH.

**Average faculty pay here is in survey of AAU institutions**

A

Average salaries for most ranks of instruction at the faculty on the University’s Pittsburgh campus moved up in the University’s annual comparison of faculty pay at the 34 Public Association of American Universities (AAU) institutions.

Pittsburgh campus professors ranked No. 16 in the 2014-15 academic year, the same as in 2013-14; associate professors moved up two spots to No. 17; assistant professors moved up one, to No. 16; instructors rose one place to No. 19. However, lecturers fell to No. 28, down one place from the prior year.

Librarians’ salaries also continue to climb in relation to those of their peers at AAU/Association of Research Libraries (ARL) schools, moving up one place to No. 8, according to the annual salary report by Pitt’s Institutional Research office.

Robert Gora, director of institutional research, presented the 2014-15 peer group analysis of average salaries of faculty and librarians Sept. 18 to the University Senate badge policies committee (BPC).

Median targeted

Executive Vice Provost David DeJong told BPC the University aims to be at the median of the public AAU peer group.

He acknowledged that the University has yet to reach that target for instructor and lecturer salaries, which historically have ranked at or near the bottom of the group.

“In both of these categories we are not where we want to be in terms of the median,” DeJong said, adding that the provost has prioritized boosting those salaries.

DeJong said his office’s annual cost-of-living-adjusted salary report would be presented at BPC’s Oct. 16 meeting.


Librarians’ salaries are based on the ARL annual salary survey.
**Issue resurfaces at BCP**

**Who are peers when comparing regional faculty pay?**

**Teaching international students**

If you have a teaching assistant, you probably understand their lecture. But do you understand their students? An assistant professor at Indiana University, who teaches international students in particular, explains.

**University Times**

**ISSUE 1001**

**October 2013**

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**Teaching international students**

*“How can I help my international students? They have different needs.”* What can you do to help these students? Assistant professor of Chinese argues that it's important to understand students from other cultures.

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### Average faculty pay rises

Bradford, Greensboro and Johnstown faculty salaries

 Penn State faculty pay rose at its three...
Exchanging ideas

If the University is to succeed in meaningful, sustainable community engagement, “We have to get the right people here and get them thinking right away. And once we’ve attracted and inspired those people, we must have the infrastructure necessary to connect them with the policies that are going to keep them here,” LSAS Dean Lisa Dorstel told sens. “If faculty members are going to be_successful in academically-based community engagement.

The first-ever forum of its kind devoted to advancing discussions on community engagement, the University’s new Dean of LSAS, Dr. Lisa Dorstel, addressed an audience of approximately 50 faculty members on Thursday.

Academic community engagement has a solid history with documented positive effects. “So why do we struggle to get more people to recognize and engage with it? That’s what we’re trying to find out here today,” Dorstel said. Dorstel is the first faculty member on LSAS to serve as chair of the department of community engagement in the past 10 years.

Dorstel said that to be successful in community engagement, institutions must have a solid foundation for their efforts. “We need to address the following: Is the institution engaged in meaningful, sustainable community engagement? Does the university have the necessary infrastructure in place? Do we have the necessary resources? Do we have the necessary leadership? Does the community benefit? How do we ensure that the university is engaged in meaningful, sustainable community engagement?”

Dorstel also introduced the concept of “community engagement” as a way to understand how research and scholarship can be used to benefit society. “Community engagement is the process by which faculty, students, and community partners work together to identify and address real-world problems. This approach allows us to leverage the expertise and resources of both the university and the communities we serve to solve complex social challenges.”

Dorstel further emphasized the importance of collaboration and partnership in community engagement. “We need to work closely with community partners to identify needs and develop effective solutions. This requires building relationships and trust over time.”

Dorstel concluded by stressing the importance of continuous improvement and evaluation. “We must continuously assess our community engagement efforts and make adjustments as needed. This will help us ensure that we are effectively engaging with our communities and making a positive impact.”

COMMUNITY ENGAGEMENT

TUESDAY, OCT 1, 2013

ONE WAY TO:_ ENGAGE WITH COMMUNITY

New policies needed

Dorstel’s vision for the University’s community engagement program is “to create a culture of community engagement” where all stakeholders, including faculty, students, and community partners, are engaged in meaningful, sustainable community engagement. Dorstel emphasized the need for new policies and procedures to support community engagement.

“Community engagement is not just about doing research and teaching. It’s about working collaboratively with communities to address real-world problems. We need policies that support and facilitate this work.”

Dorstel also highlighted the importance of recognizing and rewarding faculty members for their community engagement efforts. “We need to create incentives for faculty to engage in community projects and recognize their contributions.”

Dorstel concluded by encouraging faculty members to take an active role in shaping the University’s community engagement policies. “We need faculty members to be involved in the decision-making process if we want to create a meaningful, sustainable community engagement program.”

Advice for advising

In the end, Dorstel offered several pieces of advice for advisors:

- Encourage students to think critically about their role in their communities.
- Help students to develop a sense of responsibility and accountability for their actions.
- Encourage students to be open to different perspectives and ideas.
- Help students to develop a sense of empathy and compassion for others.
- Encourage students to be proactive in seeking out opportunities to engage with their communities.

Dorstel also emphasized the importance of communication and collaboration in community engagement. “It’s important to build relationships and work together to achieve common goals.”

In conclusion, Dorstel’s vision for the University’s community engagement program is one of collaboration, inclusivity, and meaningful impact. By working together, we can make a positive difference in our communities and create a culture of community engagement at the University of California.”

The Sept. Academic Senate’s Board of Community Engagement (UCSC) held a meeting to discuss the University’s community engagement initiatives and how they can be improved. The meeting was held in the Office of Community Engagement, and LSA Dean Lisa Dorstel was present.

The meeting began with an overview of the University’s community engagement initiatives, and then the attendees were given the opportunity to share their thoughts and ideas on how they can be improved.

The attendees discussed several ideas, including the creation of a dedicated community engagement office, the development of a comprehensive community engagement strategy, and the establishment of a community engagement fund.

In conclusion, there was a consensus that the University’s community engagement initiatives are in need of improvement, and that the attendees are committed to working together to make them better.
The $23 million project will be funded in part by $6 million in University funds (96 million in bond proceeds), $2.05 million in UP! plant fees, $6 million in UP! bonds, $900,000 in UP! gift funds, $700,000 in UP! endowment and $200,000 in UP! gifts. The $169 million in state-reimbursed assistance for the project grants a $250,000 gift from the John P. Murtha Appalachian Region Endowment. Trustees documents indicate an estimated $35,000 in new annual operating expenses, with an estimated annual operating savings totaling $447,000 when debt service is included.

Elevator renovations

The eight elevators in Satterly Hall will be upgraded to improve safety and energy efficiency, and supporting mechanical and electrical systems.

Lease agreements

The agreement to lease 27,011 square feet of space on the University’s grounds is outlined in a five-year lease between the University and the landlord Schenley Place LP that was agreed to on Sept. 12, 2013, University Times.

The five-year lease, which begins in late 2014, includes $22 million in funding for a lease allowance that will be used to renovate and expand the building’s 2nd and 4th floors to house approximately 224 students. New elevators will be installed as part of the renovation project. Those floors currently are configured as study lounges.

About 20 current staff members will be available when the renovation project is completed, Ramicone said, “so that we can make this transition as smooth as possible.” Ramicone said the department is in the process of removing people from these spaces, and those employees who remain will be housed in a temporary space in the University’s basement until the new building is opened.

Ramacone added that there is a need for temporary space in the School of Social Work and a temporary space in the School of Law. The lease expires on Dec. 31, 2019.

House & Home

Kimberly K. Barlow/University Times

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some dates set for sessions on plan

Nomeinate an Outstanding Advisor for the Ampco-Pittsburgh Prize

From October 1 through October 31, 2015, the Kenneth P. Dietrich School of Arts and Sciences will accept nominations for the Ampco-Pittsburgh Prize in Excellence in Advising. The winner receives a cash award of $4,000.

Eligibility

Must be a Dietrich School of Arts and Sciences faculty member with a regular full-time appointment

Must have been a departmental advisor for at least two years on the Pitt campus

Must receive nominations from the department chair and from two or more current or former undergraduate advisors

Nominations

Faculty, students, administrators, and alumni may submit nomination letters to Dietrich School of Arts and Sciences

A letter from the chair of the department is required explaining the mode of voting, the perspective on the nominee’s advising appointment and caseload, and how the faculty member has demonstrated excellence in academic advising.

A letter from at least two current or former undergraduate advisors is required describing how the faculty member’s advice and support informed the academic and career goals of the nominees.

Selection

The prize winner will be selected by the Dietrich School of Arts and Sciences Undergraduate Council and will be announced in spring 2016.

For more information, contact

Z Taylor at zlt2@pitt.edu or visit as.pitt.edu/teaching/ampco-pittsburgh-prize.

African-American student retention

Retain students by mentoring them, speaker advises

S students tend to look to their first-year faculty as mentors. ‘I usually don’t have enough interns to keep two-year colleges on their toes,’ he says. ‘I usually have to recruit from the Dietrich School of Arts and Sciences, for the 25 African-American students in our program.

All mentors are teachers but not all teachers are mentors. Added.

Mary Beth Gauthier, Beeson

the strategic initiatives aren’t designed to capture everything that’s done at the University,

the focus is to focus on those things that we want them to do such as high achievement, and in terms of our assessment research, we continue to evaluate whether students who go on to successful careers will do BLS and continue to attend the University and stay the course.

Counseling situations are not being handled by career counselors, and those students who were not referring to the University and the BLS are discussing the need for a career counselor.

The referral rates for situations are being handled by career counselors, and those students who were not referring to the University and the BLS are discussing the need for a career counselor.

Alfred Mong

The diethritis school of arts & sciences

Beltte Teaching Awards Call for Nominations

From October 1 through October 31, 2015, the Kenneth P. Dietrich School of Arts and Sciences will accept nominations for the 2015 & 2016 Bellet Teaching Excellence Awards. The awards recognize outstanding teachers and those who have contributed to the school’s educational goals.

Eligibility Requirements

Must be a Dietrich School of Arts and Sciences faculty member with a regular full-time appointment who teaches undergraduate students

Must have taught for at least three years on the Pittsburgh campus

Must receive three or more nominations

Eligible nominees will be notified and invited to submit a dossier for further consideration by the Beltte Awards committee.

Faculty and students may submit nomination letters to Dietrich School Associate Dean for Undergraduate Studies John A. Twining at aorbottom@pitt.edu.

For more information, contact Carol Lynch at dynych@pitt.edu or visit our Website at as.pitt.edu/teaching/beltte.
WEDNESDAY—FRIDAY, 7—9 OCTOBER • All Science 2015 events will take place in Alumni Hall.

WEDNESDAY, 7 OCTOBER

12:30 p.m. REGISTRATION ALUMNI HALL Foyer, 1st floor

1:30 p.m. CAREER SYMPOSIUM FOR POSTDOCS AND GRADUATE STUDENTS ADMINISTRATION CENTER BALLROOM, 1ST FLOOR Exploration, Discovery, and Opportunities for New Ventures in the STEM Community.

4:00 p.m. SCIENCE AS ART J.W. MARSHALL BALCONY, 1ST FLOOR TO CELEBRATE SCIENCE 2015.

7:00 p.m. WEDNESDAY KEYNOTE ADDRESS KENT BARRON, 1ST FLOOR/BALLROOM Envisioning the Future: Global Challenges for Science and Society.

Thursday, 8 October

8:00 a.m. REGISTRATION ALUMNI HALL Foyer, 1ST FLOOR

9:00 a.m. SPOTLIGHT SESSION 1: ABOUT THE BRAIN SCIENCE LECTURE HALL, 3RD FLOOR

2:00 p.m. SPOTLIGHT SESSION 4: NEW STRATEGIES FOR DEALING WITH OLD DOES SCIENCE LECTURE HALL, 3RD FLOOR

5:00 p.m. UNDERGRADUATE RESEARCH POSTER RECEPTION J.W. MARSHALL BALCONY, 1ST FLOOR

Friday, 9 October

8:00 a.m. REGISTRATION ALUMNI HALL Foyer, 1ST FLOOR

9:00 a.m. SPOTLIGHT SESSION 7: ON THE SURFACE: IT’S “COMPLEX” SCIENCE LECTURE HALL, 3RD FLOOR

10:00 a.m. POSTER SESSION 1 J.W. MARSHALL BALCONY, 1ST FLOOR

12:00 noon LUNCH & LAST CALL FOR EXHIBITS J.W. MARSHALL BALCONY, 1ST FLOOR

4:00 p.m. PLANNING SESSION + ELLIOTT HOFFMAN LECTURE AUSTEN CHAPEL, 1ST FLOOR WELCOME AND INTRODUCTION: SHERI ATTAS, A.I. LEVIN, MD KENNETH SPENCER, FACSM: A Multiverse View: The Human System versus AI

5:00 p.m. CELEBRATING HAPPY HOUR CATHEDRAL WORKSHOP, 7TH FLOOR Bring your best idea to the big ideas challenge, be the first to kick off and enjoy a beer, wine and hot food.

Admission to all Science 2015 events is free and open to the public, but registration is required. For details and to register, please visit science2015.pitt.edu.
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Dr. Shannon Lee, a biologist at the University of Pennsylvania, has discovered that certain species of birds can change the color of their feathers in response to changes in the environment. This is the first time that such a phenomenon has been observed in birds. The findings could have important implications for conservation efforts, as it may help to identify birds that are at risk of extinction due to climate change. The research team is now working to further understand the mechanisms behind this color change and how it can be harnessed for conservation purposes.

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**Research Notes**

**CONTINUED ON PAGE 18**

There have been a few high-profile cases in which it has been demonstrated that people who have been cured of HIV have relapsed. In some cases, this has been due to the persistence of the virus in the brain. In other cases, it has been due to the failure of the immune system to control the virus. The research team is now working on developing new strategies to prevent this from happening. The team is also studying the role of the immune system in the clearance of HIV from the brain. This research is important for understanding the mechanisms of viral persistence and for developing new strategies to cure HIV.

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**Children with mental disabilities and HIV/AIDS**

Many low-income children in sub-Saharan Africa are eligible for federal benefits but may not be receiving them, according to a new report from the National Academy of Sciences. The report was authored by a team of experts from the Academy and the Children’s Defense Fund.

**Benefits of HIV/AIDS**

HIV/AIDS is a significant public health problem in many countries. It is estimated that over 35 million people are living with HIV/AIDS around the world. The disease is transmitted through sexual contact, injection drug use, and母婴 transmission. It is preventable, treatable, and curable.

**Improving lives of people with HIV/AIDS**

A community-based program in South Africa has significantly reduced the incidence of HIV/AIDS in the community. The program, which focuses on education and prevention, has been successful in reducing the number of new HIV infections by 50% in the past year.

**The University of Pittsburgh**

Chancellor's Distinguished Research Service and Teaching Awards

The University of Pittsburgh is pleased to announce the winners of the Chancellor's Distinguished Research Service and Teaching Awards. These awards are given to faculty members who have demonstrated excellence in research, teaching, and service.

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**VIRIP ROOM**

**DAILY STARBURZ**

AL FAKHER FANTASIA PAN RAAS

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**1212 MURRAY AVE. SO HILL 412-251-5945**

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**CONTINUED FROM PAGE 19**

**Research Notes**

**CONTINUED ON PAGE18**

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**The University of Pittsburgh**

Chancellor's Distinguished Research Service and Teaching Awards

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**Visit www.pitt.edu**
Hookah use increasing, more study needed

Nearly 1 in 32 young adults aged 18-24 reported using hookah in the past year, and more than a third of them reported using hookah multiple times in the same week, according to a new report from the Centers for Disease Control and Prevention (CDC). The report also found that hookah users are more likely than cigarette smokers to be exposed to secondhand smoke, and that hookah users are more likely to report negative health outcomes, such as respiratory symptoms, compared to cigarette smokers.

Research notes

Long EMS shifts lead to on-the-job injuries

Emergency medical services (EMS) personnel who work more than 30 hours per week experience more on-the-job injuries, according to a new study from the National Institute for Occupational Safety and Health (NIOSH).

The study, which surveyed 8,762 EMS personnel across 37 states, found that EMS workers who work more than 30 hours per week were more likely to experience injuries related to lifting, reaching, and bending.

In addition, EMS workers who work more than 30 hours per week were more likely to report experiencing work-related stress, which can increase the risk of injury on the job.

The study’s findings suggest that EMS agencies should consider implementing strategies to reduce long shifts, such as providing additional shift assignments or implementing call-back systems.

To learn more about this study, visit www.cdc.gov/ems.

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BUILT TO PERFORM.
PROVOST’S AWARD FOR EXCELLENCE IN MENTORING
Nominations due October 9, 2015

Nominations are being solicited for the Provost’s Award for Excellence in Mentoring. The eleventh annual award serves to acknowledge graduate student faculty members for excellence in mentoring doctoral up to four awards. Each awardee will consist of a cash prize to the faculty member of $2,500, and the recipients will be honored at a reception following the University Senate meeting on October 13.

Eligibility: Any current, graduate, academic year faculty members who supervise graduate students pursuing PhDs or other research doctoral degrees, such as the EdD or the PhD, who has graduated five or more doctoral students is eligible to be nominated. Nomination: Written nominations may be made by any individual or group of faculty, graduate student, or alumni who have evidence of the nominee’s mentoring capabilities. For more information about the nomination process and the award criteria, the see the award guidelines online at www.pitt.edu/graduates/mentor_award.html.

The deadline for receipt of nomination letters is October 9, 2015. Letters should be sent to: Dr. Albert M. Sragow, Office of the Provost, 801 Cathedral of Learning, Pittsburgh, PA 15260.

Fall 2015 Student Opinion of Teaching Surveys will take place from November 23 to December 13

Students are more likely to respond if they know it’s important to you. 
412-624-6440 • omel@pitt.edu

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**Fall 2015 Student Opinion of Teaching Surveys**

**Monday, October 12**

- **12:00 pm** Open House: Career Development Center Longwood Office
- **4:30 pm** Panel Discussion: Fast Forward to 2040: Will We Be Able to Feed Ourselves? (with National Geographic, Young Professionals)

**Tuesday, October 13**

- **12:00 pm** Brown & White Student Senate: Board of Directors Elections
- **4:00 pm** Fall 2015 Student Opinion of Teaching Surveys

**Wednesday, October 14**

- **12:00 pm** Open House: Student Employment Services

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**Thursday, October 15**

- **11:30 am** Open House: Student Employment Services
- **1:00 pm** Open House: Career Development Center Longwood Office

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**Friday, October 16**

- **12:00 pm** Open House: Student Employment Services
Thursday 1

Molecular Biophysics/Structural Biology Seminar
James Schallhaber, CMU, 604 BST, 11 am

Epidemiology Seminar
"Use of Licensed Birth Certificates, Career Register, PHEC & Vital Stat-
tics for the Surveillance of Health Outcomes of the Mobile SHALE
Dolling in PA.", Zhao-xing Ma, PA Dept. of Health, AI104 Gseeb, 2pm

Studio Arts Conversations With Artists
"Reframing", Betty Stimson & Lexene Thomas, PFA Gallery, noon

Humanities & Cult. Colloquium
"The Poetry of the Americas from Good Neighbors to Counterarticu-
tors," Harris Feinreich, North-
western, 603 CL, 12:30 pm (www. 
humeccntr.pitt.edu)

CIDDIE Workshop
"Role of the TA", R32 Alum, 2 pm (www.ciddie.pitt.edu/
workshop)

Geology/Planetary Colloquium
"Discovering the World’s Youngest Edendah Me buttock-Person- 
man", Susanna Baliani, Synthesis, 11 Thoe, 3:30 pm (www.geol-
pitt.edu/event/fall-2015-coll-
quium-series)

Friday 2

Philosophy of Science Seminar
"Effective Theories, Mixed Scale Modeling & Extrapolation," 817 CL, 
1 pm (through 11 am Oct 4, www. 
pitt.edu/~pigs/)

Greenbaum Campus Golf Outing
Luncheon Country Club, 9 am (regi-
sters: www.greenbaum.pitt.edu/ 
about/golfouting)

Pitt UnInc Day of Caring
8:30 am-3:30 pm (www.universityofpitt-
sburgh/daysofservice)

CIDDIE Workshop
"Developmental Teaching Portfolio", R32 Alum, 9am (www.ciddie.
pitt.edu/workshop)

Saturday 3

Greenbaum Campus 5K Run/
Fun Walk
10:00 am-1:30 pm (www. 
greenbaum.pitt.edu/ 
bluedoggolfrodeo/28)

Bradford Campus Bake Sale
Heider Library, 11 am-3 pm Pitt Arts Fest
WPUR lunch & karaoke, 11 am-12 pm

Sunday 4

Pitt Choirs Showcase
Women’s Choral Ensemble, Men’s 
Glee Club & Chapel Choir, 4 pm (chapel.pitt.edu)

Writers Workshop
"The Fatal Error", Elizabeth 
Kaseler, 517B O’Hara, 3:30- 
5:30 pm

Health Disparities Conf.
Health Museum; Public Health 
and... 4 pm

Film Studies Workshop
"Screening Policies After/In Front of 
& Upstream", Film Studies GSO 
Conference", PFA sail, 7 pm (pitt.
Oct 14, www.pityes.pitt.edu/ 
conference/screening-policies/)

Bradford Campus Ballet 
Pgh Ballet Theatre; Benedum 
Theater, UPJ pm (www.pugb.
pitt.edu/TheArts)

Family Weekend Concert 
(Hen House, 8pm) (www.henhou-
pital.pitt.edu)

CIDDIE Workshop
"Class in Room", 815 Alumn, noon (www.ciddie.pitt.edu/workshop)

Wednesday 7

• Science 2015 runs through Oct. 
9, see pages 19 & 18 for schedule. (www.science2015.pitt.edu)

• Homecoming runs through Oct. 
11, see Homecoming cal-
der p. 19, www.pitt.edu/alumni/
alamuion/homecoming-
homecoming-2015/)

Flu Shot Clinic
Sml, Common, 11 am-1 pm

Studying Pgf Researches in 
Geosciences Seminars
"Synthetic Baen-TschiNo8 Inhibits 
Microtubule Protein Import in 
Parkinson’s Disease", Paul Bus-
etti; "Molecular Jekyll & Hyile: 
The Opposing Roles of TCEB1/ 
TCEB1G in Regulating Lifespf 
& Stress", Frances Amiot Roy Gaul, 
Den 195 IST, 10 am, 10:40 am

Pathology Seminar
"Membran-Cytoplasmic 
Dynamics in Tissue Cells", 
Mach McNiven, 10:40, Synthesis, 11:40 pm (www.
pitt.edu)

HSLA Workshop
"Great Regulation: TRANSCFAC, 
NetFlash, ENCODE", Amamn 
Chatterjee, Pgh, Talk Library, 1:30, 1-3 pm (www.aenso-
pitt.edu)

Oral/Maxillofacial Surgery Lecture
"TMJ & Myofacial Pain", William 
Chen, OGH, 9:45 am

Science 2015 Michael G. Wells 
Entrepreneurial Scholars Le-
cture
"Today’s Commercialization Part-
ners Are Driving Tomorrow’s 
Innovations", Gerald Veeourd Jr., 
Global Spokesperson, Alum, 7:30 
and 8:30, Alum, 11

Science 2015 Opening Recep-
Ferdinand Baldi, Alum, 5 pm 
Pitt Symphony Orchestra 
Rosalie Aul, 8 pm (www.piter- 
pitt.edu)

Thursday 8

Developmental Affective Neuro-
science Symposium
"The First System: Developmental 
& Transactional Research", 8120 
BTHL, 9:30 am-1:30 pm (www.
pitt.edu/)

Dickson Price in Medicine Lecture
"Optimal & Chemical Tools for 
High-Resolution Investigations of 
Intercellular Communication", Karl 
Deisseroth, Stanford, 7th fl and 
Alum, 11

TIAA-CREC Tech Showcase 
Pause, 5th & Oakland Ave, 11 
am-1 pm

Fleming’s Market 
WUPP delivery, 11:40 am-3:30 pm 
Health Services Research Sem-
inar
"Using Ecological Momentary 
Assessment in Clinical Research.," 
Chad Mueser Sotcek, RAND-305 
Parkvue, noon (www.ciddie.pitt.
edu/hsr-seminar)

Bradford Campus Piano/Concert 
Xab Borkan & Max Yampolsky, 
Studio Theater, Bisley, UPJ, noon

GRSP Lecture
"Black/White Differences in Inte-
genereconomic Mobility in the 
President Bank, 2017 CL, noon 
(www.pitt.edu)

Studio Arts Conversations With Artists
"Reframing", Jason Head- 
er, Michael Medjor & Matthew 
Rosenshain, PFA Gallery, noon 
Hispianc Lecture
"Julia Roberts: El último enca
to domancioso", Fernando Valero, 
Cabo Verde 11, 1 pm (www.
pitt.edu)

Chemistry Seminar
"Self-Assembled Nanomaterials: 
Using Basic-Science to Move Toward 
Solution to Patal Problems in 
Energy Harvesting & Storage.", 
LA 108, 1 pm (www.pitt.edu/)

HSLA Workshop
"Passing Published", Chuck Weesh, 
Pkr Library class 1, 3pm (www.
pitt.edu)

Geology/Planetary Collo-
quium
"Central China vs Far Island, NY: 
Insufficences of Storms, Geology 
& Euphyllia", Cheryl Hapke, 11:30 
3:30 pm (www.pitt.edu/evnt/ 
fall-2015-colloquium-series)

Chemistry Seminar
"Design & Application of New 
Reagents for Signal Amplification", 
Scott Phillips, PSU, 150 Chevron, 4 
pm (biometrip@pitt.edu)

Science 2015 John P. Olin 
Lecture "Life Beyond Bergman: The 
Endocrinology of Synthetic 
Biological", John Col- 
lum, MIT, 4 pm (www.pitt.edu/)

TIAA-CREC Tech Council 
Reve Oakland, 300 Forbes 
Av, 2-3 pm (www.thatwhichis- 
org)