Senate to address grad student issues

The University Senate student admissions, aid and affairs committee's plan to join forces with Graduate and Professional Student Government (GPSG) to address graduate student concerns struck a chord with faculty.

In a report to Faculty Assembly on Nov. 4, student admissions, aid and affairs committee co-chair Robin Kearsaid, “What we’re trying to do right now is start a conversation and see what we can do.” One area being explored is whether a graduate student unit should be added, perhaps as part of Student Affairs, she said.

“The committee will gather information and may present recommendations in spring,” Kearsaid. “We know there’s no ‘typical’ graduate student — they’re all very unique in what they need from the University and what they expect. But it has been brought to our attention that some graduate student organizations expressed that they feel disconnected from the larger University.”

John Stoner of history noted that competition and consumer pressures may underlie the many services and amenities aimed at undergraduates. Graduate students, however, come to Pitt for a particular program. “They choose to be here in a different way than undergraduates choose to be here,” he said. “We shouldn’t forget about them.”

Kears noted as well that graduate students’ connection with the University isn’t so alone during their years on campus, “especially considering that they become our alumni as well.”

While some graduate students access support services from their school’s or department-level graduate student organization, not all do, Kearsaid.

Often programming falls to the student-run GPSG.

“I can see the need for more support,” she said.

University Senate member Jay Sukis pointed out that graduate student isn’t a one-size-fits-all term. Students in the Katz Graduat e School of Business’s master’s programs tend to be focused on completing their program and getting a job, he said, while PhD students are more closely tied to the school’s teaching and research. “It’s important to separate the kinds of students you group here,” Clark Muenzer of German added that graduate students are a more complicated demographic than undergrads. Some are in their 30s and 40s, married with children; others are 23 and just beyond their undergraduate years. The challenge of developing programs for such a complex group bolsters the argument that a dedicated graduate student unit should be established and funded in Student Affairs, he said.

Nurturing faculty member Marilyn Hrvnak, a member of the Senate’s equity, inclusion and anti-discrimination advocacy committee (EIADAC), said the committee has been looking at the campus community’s international population. International graduate students “seem to feel there are little resources for them,” although undergraduates don’t share that view.

“It’s interesting to see that it’s not just international students but it seems to be graduate students in general,” she said.

EIADAC is discussing the perceived disparity, which may be related to the way resources are distributed, she said. Funds are more centrally disbursed for undergrads, whereas graduate student funds are more likely to be disbursed school by school.

Graduate students pay a $30 activity fee each semester. Half goes to their school and half to GPSG, said Joseph Kozak, GPSG president. “We shouldn’t forget about them.”

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Nearing 100 staff members brainstormed in small groups Nov. 5 to provide input on implementing the University’s strategic plan. The forum was hosted by the Staff Association (SAC).

Administrators have embarked on a series of engagement sessions in which faculty, staff and students can suggest specific ways to “put meat on the bones” of the strategic plan that has been in development for over a year.

The plan’s broad goals are to advance educational excellence, engage in research of impact, strengthen communities, build foundational strength and embrace diversity and inclusion.

Moderated by Executive Vice Provost David DeJong, the session for staff focused on two of the University’s five goals: building foundational strength and embracing diversity and inclusion.

A session for faculty has been scheduled for noon-1:30 p.m. Nov. 17 in the William Pitt Union Ballroom.

Additional meetings for the entire University community are planned.

Foundational strength

Michelle Colvard, executive director for staff personnel and senior assistant dean in the Dietrich School of Arts and Sciences, who is a member of the working group on building foundational strength, launched the discussion by elaborating on her group’s direction.

“We have really been thinking about how we can ensure that the infrastructure of the University ... can support the mission of the institution and the other broad goals of education and research and community outreach and all of those things that we are aspiring to achieve,” she said.

The group is focusing on three broad strategic initiatives, she said:

• Transforming information infrastructure to expand Pitt’s reach and better support improvement in research, learning and operational efficiency.
• Strengthening administrative and operational efficiency by improving communication and collaboration between and among the University’s academic and business units.
• Improving student and faculty engagement and satisfaction.

“We’ve been thinking about particularly how do we ensure that collaborations are improved between academic units, between academic units and between individual business units themselves,” she said. Should working groups be formed to tackle some of the University’s complex problems? Where should decision-making on complex topics lie?

“Tying Pitt’s ability to partner, both internally and with public and private partners locally, nationally and globally,” she said.

“How do we improve our agility and break down barriers?” she said.

Staff feedback

Staff were asked for more opportunities for face-to-face interaction.

“Effective business decisions come from people you know and trust,” said Yvonne Kaiser of Pitt’s Risk Management office, advocating for providing opportunities for staff “to see each other outside our silos.”

Forming interest groups of like-minded individuals would enable staff in similar job groups
Seasonal depression can be treated, psychology prof says

As the season for seasonal affective disorder (SAD) and the winter blues, now that the hours of sunlight are decreasing noticeably.

Kathryn Roecklein, psychology faculty member in the College of Arts and Sciences, will be speaking Nov. 18 in the William Pitt Union lower lounge on how SAD and other seasonal mood changes might be affecting you and what you can do about it.

Her presentation is part of a continuing series from the mental wellness task force of the University Senate’s benefits and wellness committee.

“SAD is depression that occurs on a seasonal basis,” says Roecklein. “It does have the same symptoms and severity as major depressive disorder, and in fact the technical name for SAD is ‘major depressive disorder, with seasonal pattern.’ It’s just what we call depression that occurs in the winter season and disappears in the spring.

“The winter blues, on the other hand, create lesser depressive symptoms, ‘but people still might find it problematic or disruptive to their lives,’ Roecklein says. “There are people who don’t seem to have any problem with the winter. Then there are the rest of us in the middle who notice something, and they look for help.”

She estimates 7 percent of Pittsburghers may experience SAD, which has the same genetic, physiological and environmental risk factors as depression during the rest of the year.

Researchers still are trying to pinpoint exactly which genes are involved, but they believe the decrease in available daylight is the major environmental factor. “We don’t think it’s temperature,” she says.

Roecklein came to her expertise in SAD beginning with her study of circadian rhythms, which are regular, daily biological cycles. She believes individuals with circadian dysrhythmia are likely what generate yearly rhythms, known as circannual rhythms, she notes.

And once daylight gets really short, our mammalian circannual rhythms begin to run away with seasonal depression and SAD may kick in.

“Using a study of identical twins raised separately, SAD researchers have determined that environmental factors are as important as environment and psychology combined — 4 percent to 53 percent respectively,” says Roecklein.

“Because people think they’ll feel better in spring, they may not be inclined to get treatment,” Roecklein notes. But SAD can account for a third to half of a patient’s depression across a year and can increase social, occupational and relationship problems. Depression also may lead to diabetes, obesity and other health problems, she notes.

If people were more aware of treatment possibilities, she says, they might be treated more readily. However, she adds, “there’s tons of stigma against depression and SAD in our society and it is no different. That stigma is likely to make people less likely to seek treatment, to ask friends for advice.”

There is one advantage to having SAD over other depressive disorders: it doesn’t take long to start, so we can actually treat it preventively.

Light boxes are one effective therapy. They put out a bright light in the blue or full-visible spectrum to mimic sunlight on a normal day. Psychotherapy and antidepressant medications also can be effective.

Light therapy works best for SAD, but Roecklein notes it can be effective for other types of depression. Best of all, it doesn’t cause any side effects or interfere with pregnancy or breast-feeding, as some antidepressant drugs can.

Those who experience SAD should consult their primary care physician or therapist to see whether treatment might be helpful, she advises. Those without insurance may contact the Clinical Psychology Center in Roecklein’s department, located in Sewickley Quarter, which offers treatment from department students under the supervision of departmental faculty.

Those experiencing SAD also may wish to participate in Roecklein’s current research by contacting her at 412/683-8100 or kroeczlin@pitt.edu.

— Marty Levine

Technology Corner

Dwight Helfrich Systems Engineering

Technology trends and topics from Computing Services and Systems Development (CSSD)

PeopleSoft goes mobile

A decade or so ago, Pitt faculty completed their grading process with the help of a pocket folder and a trip to their department secretary — or, if they were really lucky, a facsimile trip to Timothy Hall. Today, instructors can submit grades from their personal computer or even their phones. No procalls, no bubble sheets, no need to be on campus.

PeopleSoft Campus Solutions 9.1 allows professors to create a mobile project involving a number of functional and academic areas within the University, Pitt adopted PeopleSoft Campus Solutions and moved from a mainframe environment to TIS’s (today’s online) student information system. Authorized University staff now use the system to manage the entire student-data lifecycle, from admissions to student services through graduation, in a centrally maintained and secure environment that provides web-based access from any location.

Pitt’s PeopleSoft system is the system of record for student information at University. Faculty most frequently use the PeopleSoft system to input class grades and check class rosters and class schedules. Students typically search for classes through PeopleSoft, select classes, add/drop, check their midterm and final grades, and check their class schedules and transcripts. On an average day there are over 60,000 logins to the PeopleSoft system — and on a very busy day the system approaches 100,000 logins.

Powerful and complex, but…… PeopleSoft is a complex system, consisting of a number of integrated modules such as Campus Community (biographical and demographic data), Admissions, Financial Aid, Student Records, Financial Aid, Academic Advising. PeopleSoft also needs to interface with more than a dozen other systems. While this complex system is the key to Pitt’s academic success, it is also designed to be a student information system, it also means that the system is not readily scalable.

Various constituencies at Pitt have suggested customizations that could improve the value of the system for its users here. A review process is in place, representative from Advancement and Financial Aid, Student Financial Services, the Registrar’s Office prepare a fit-gap document that outlines the problem that they are trying to solve and its proposed solutions. These solutions may include adding items for new functionality or customizing the system to add functionality that is not provided by the vendor. Each request is carefully considered, taking into account the consideration of the change and the ongoing cost to support it.

Enter PeopleSoft Mobile

PeopleSoft’s well-crafted reputation for power and complexity, however, has not translated into a reputation for a fluidly used interface.

And so we have been offering access to PeopleSoft’s self-service features through an interface called PeopleSoft Mobile or Pitt PS Mobile. PeopleSoft Mobile provides access to such features as grades, registration and class schedules, regardless of the device that faculty or students are using. A faculty member who wishes to enter grades from his/hers desktop on laptop can use Pitt PS Mobile now and should find that experience much more user friendly. Pitt PS Mobile also can be accessed from a smartphone or other mobile devices via the web browser, and a mobile app also is available in the Pitt app store for iOS (iPhone/iPad) and Android (http://appstore.pitt.edu).

Some features of Pitt PS Mobile are available publicly, specifically, the app allows people who have not logged in with Pitt Identification number and organized account number to access course catalog and search for course classes. Because the University’s version of classes is often confusing, the interface provides Pitt PS Mobile, with dynamic search results based on selected search options such as campus, subject and class time range. When using this live schedule of classes, the available availability of seats in the class will be visible and classroom locations can be seen on a campus map.

Pitt faculty and students have access to additional, secured information. Students have full access to their class schedules and grades. Faculty, on the other hand, may hold on their account, and unless “To Do” items, faculty have access to class and grade reports, for instance, and advisors can view their advisors’ information.

Feedback welcome

The Pitt Information Technology office of the Registrar holds faculty focus group meetings each year to get input into how the system could be improved. These focus groups are continuing this fall, and I hope all interested faculty will attend. Participants have appreciated the informal but attentive atmosphere — and the cookies.

A faculty focus group meeting will be held Nov. 13, 1-3 p.m. in the Hohenschild Room of the Cathedral of Learning. Stop by for all or part of that time. If you’d like to attend, please contact me at helfrich@pitt.edu.

Dwight Helfrich is the director of Pittsornal engineering in CSSD.

LETTERS

Pitt AAUP supports organizing efforts

Colleagues,

I am writing this dancing this Campus Equity Week (Oct. 25-31), the same week that the Pitt Faculty Senate organizing committee (FOSC) made public its campaign to organize a faculty unit at Pitt. Pitt has at least five affiliations with the United Steelworkers (USW). (See Oct. 29 University Times.)

The period of the Pitt chapter of the American Association of University Professors (Pitt AAUP) is an affiliated chapter, which means that the local of the USW has voted to support the USW’s organizing effort. Pitt AAUP has provisionally accepted the USW’s offer to represent Pitt faculty.

The Pitt AAUP regards our support of the USW’s organizing efforts as an expression of our advocacy of AAUP principles and to ensure that the organizing effort is done with the appropriate representation of faculty. These are issues which I believe engage most faculty members at Pitt. I urge you to join me in this action and the Pitt AAUP consider collective bargaining an appropriate way of addressing these issues.

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Beverly Ann Gaddy President Pitt AAUP
Internal campaign kicks off

This year's annual faculty and staff campaign has kicked off with the theme “Together, We Make a Work of Art.”

Joseph Junker, associate director of leadership and development in the Office of Institutional Advancement (IA), explained: “This year’s campaign is focused on the idea that each member of Pitt’s faculty and staff offers an individual priority to the University, and that as essential parts of a united whole, together we have helped make Pitt a masterpiece in higher education.”

In keeping with the theme, faculty and staff who give or pledge $100 during the 2016 fiscal year will receive a set of art-themed Cathedral of Learning notecards. The set of twelve includes each of four different Cathedral images.

According to IA, last year nearly 3,000 faculty and staff donated $5.5 million to the University. The Pitt Fund, which generates funding for areas of greatest need, including student scholarships and educational programs, was one of the most popular areas of giving, as was the general scholarship fund, which helps to ensure that the University remains accessible and affordable to its students.

There are multiple ways to contribute to the campaign:

- Online with a credit card at give.pitt.edu/Art;
- By calling 412/624-5800;
- Answering a call from the Pitt Teled fund;
- Returning the pledge card being mailed to faculty and staff;
- Through the payroll deduction portal, faculty and staff can see a list of the most popular funds or search for specific fund.

One of the artistic treatments of the Cathedral of Learning featured in the notecards faculty and staff donors can receive.

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Guards get 1st union contract

The firm providing the University’s security guards last week joined nine other security firms in agreeing to a union contract that raises wages and provides health benefits to security guards throughout the city.

Security officers here recently were organized under the Service Employees International Union, which began bargaining April for a unified contract with 10 security companies that employ guards at University properties.

When the other contractors last month agreed to a deal, Pitt’s contractor, U.S. Security Associates, was not among them.

The deal, retroactive to the Oct. 1 start agreed to by the other contractors, will raise hourly wages at least $1.95 over the course of the three-year agreement provided employer-paid health insurance benefits; and add job protections and training for the workers, said Sam Williamson, district director for SEIU Local 32BJ.

U.S. Security employs about 200 security guards on the Pittsburgh campus, who earn an average of $8.93 an hour, Williamson said.

Pitt spokesperson Robert Hartman, Pitt’s assistant vice chancellor for employee and labor relations, told The University Times, “We’re certainly pleased the parties were able to reach an agreement and that we’re not hearing stories about cutting services to our students,” reiterating that Pitt’s guards are employees of U.S. Security, not the University.

“We value their contribution in the University and the role they play in making our students feel secure in their dorms and walking on campus,” he said.

Guards and other supporters have demonstrated on campus in a bid for better training and higher pay. In a Sept. 25 rally, a delegation of Pitt students and security guards marched to the Cathedral of Learning to deliver to University administrators a stack of postcards signed by Pitt students in support of the guards’ demands.

(See Oct. 1 University Times.)

Some progress reported on delayed state budget

CONTINUED FROM PAGE 1

“We hope that the process can be concluded shortly and that a full general budget plus historic agreements on key issues will be before the General Assembly within the next couple weeks.”

In a tweet Wednesday morning, House majority leader Dave Reed (R-Indiana) stated: “An awful lot of details still need to be worked out and it will take a couple weeks for everything to be passed, but included in the framework are pension reforms, liquor privatization, an increase of $350 million for basic education, property tax reform, as well as tighter controls on future budget increases.”

The lack of a state budget is holding up the University’s FY16 budget as well. Pitt’s budget isn’t finalized until its appropriation has been set.

About 7 percent of the University’s budget comes from its state appropriation, which legislatures approve in a separate non-preferred appropriation bill following passage of the general fund budget.

—Kimberly K. Barlow

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Senate to address grad student issues

CONTINUED FROM PAGE 1

vice provost for graduate studies, advocates on behalf of graduate students, but her office is small. “GPSS for the past couple of years has been trying to fill the role supporting graduate student life,” he said.

In addition to orientation, Gau said GPSS has been assisting with admissions and recruitment and leading campus tours. He added, because “it’s hard to say we’re all students and we’re not supposed to do any of those things. It’s been pretty taxing for us.”

Gau said the goal has been to get the programs started “and hope someone will take them at some point.”

Research committee report

Senate research committee co-chair Pat Smolinski told Faculty Assembly that the committee, formed in spring as part of a Senate committee reorganization, is drafting a mission statement. After review in the committee, the final statement will be presented to Faculty Assembly, he said.

He said that discussions have been underway with Mark Redfern, vice provost for research, and George Huber, interim vice provost for research conduct and compliance.

“We view this committee as a communication pathway between the administration and the various offices related to research, and the University Senate,” Smolinski told the Assembly.

Discussions have focused on research compliance efforts and information gathering related to a provost’s research policy review committee being headed by Redfern. Subcommittees of that committee’s review are considering institutional policies, copyright and conflict-of-interest (COI) policies, Smolinski said.

With research committee co-chair Penny Mord said the committee will be discussing Pitt’s response to the federal proposal to change institutional review board (IRB) requirements.

G. Penny Muehrcke, faculty in German, noted that standards for what constitutes research — particularly in light of its impact on promotion or tenure — vary by discipline, adding that while research in STEM areas often has rapid applicability in the greater world, that’s not always the case for social science research.

“I hope that the committee at some point would think about the different kinds of questions that are relevant to the different disciplines,” he said, suggesting that committee look into what standards are used to determine “research that counts — whether it’s for promotion or tenure.”

Muenzer said, “One wonders what impact institutional policy has on determining what an assistant professor thinks they ought to be doing. It’s those questions that are often obvious at first glance that distinguish the disciplines from one another and ought to be initially discussed and identified as problems.”

Where Pitt focuses its funding will have an effect on the direction of faculty research, he said. Mord pointed out that there is broad representation on the committee and that discussions have ensued on the topic of what is research.

The leader of dental medicine noted that similar concerns are arising in biomedical sciences, where questions include whether dental datasets should be counted as scholarship in matters of promotion or tenure. “It’s not just in the humanities, it’s all over the University,” he said.

Nick Bircher of medical school said the University “ought to embrace the notion that dollars are not the unique measure of scholarship. Historically we see, particularly in biomedical sciences, some of the schools have evolved to the point where that is the only measure. I think that is fundamentally wrong and a fundamental threat to academic freedom.”

Smolinski said the committee had discussed both funded and unfunded research. “Both have value, and I think it doesn’t necessarily grant that any more value than non-funded.”

Joe Costantino of public health added, “In that same vein, it’s teaching and community service that people have assumed to do as the triumvirate of academic achievement. As has been pointed out, funding is the only one that seems to get the credit, at least in the biological sciences area. So don’t forget those two aspects also.”

In other business:

• Frizee reported that the provost has formed a working group to review the assessments made by a University Senate ad hoc committee formed in 2014 to evaluate program evaluations and salary reductions.

• Senate tenure and academic freedom committee co-chair Barry Gold is serving at the Senate representative to the working group. The group has met in the School of Pharmacy, chaired the ad hoc committee which, in a Sept. 18 report to Faculty Assembly, recommended that the provost develop University-wide guidelines for evaluating tenure faculty performance and define processes for appeals and for remediation of untenured faculty research. (See Sept. 17 University Times.)

• The Assembly unanimously approved an amended proposal to expand eligibility for emeritus/emerita status to non-tenure stream faculty members. (See Oct. 29 University Times.)

Under existing policy, emeritus/emerita status is reserved for tenured professors or associate professors with 30 years of service, with the provost determining eligibility prior to retirement, although non-tenured faculty could be recommended for emeritus status.

Emeritus/emerita faculty retain access to Pitt library privileges and some campus email accounts, but typically are not granted office space, said Frizee.

—Kimberly K. Barlow
Staff give input on new strategic plan
CONTINUED FROM PAGE 1

to share ideas, suggested Diana Romano of the Katz Graduate School of Business.
Jordon Hammill, IT staff in the School of Dental Medicine, suggested open forums similar to the "expert partners" group gatherings hosted by Computing Services and Systems. Development is needed to share information with IT staff from across the University. Hammill said that his staff members are proud to be in fields and student affairs, industry, technology, age, disability and religion as other factors in embracing a diverse University community.
Several advocated for mandatory diversity training, perhaps as part of orientation, with a goal of competency, not merely compliance.
John Spennica, director of operations at the Medical and Health Sciences Foundation, said, "We are interested in this area. They really do have a robust diversity and engagement program at UPMC." He said, "It's part of the culture, it's institutionalized when you are a hiring manager ... not just a part of your performance review.
Kelsey Leced of Human Resources said her small group discussion focused more on education. She advocated for mandatory training in the University's culture to faculty and staff early on, suggesting that new staff orientation be used as an opportunity to communicate key information on UPMC's mission and strategic plan.
"We really want them to take the opportunity to provide feedback, to let them know what to expect once they come into the University," she said.
In terms of attracting and retaining a diverse workforce, Giana Gorovit of Parenting, Transitions and Diversity, said, "Our group suggested a review of flexible working arrangements to allow various lifestyles can be supported." Andy Falk of Institutional Advancement said his group discussed tapping regional resources - corporations, government and other groups outside of Pitt - as a source of collaborations to help Pitt embrace diversity.
"We have new strategies and tactics in mind," she said. "We'll look to see how to get feedback from our student and staff groups, including high school students.
Others suggested deeper partnerships with schools, including hiring high school graduates to provide the University with an opportunity to pursue higher education through the staff education benefits.

De Jong encouraged additional input through Departmental forums posted on the strategic planning page at www.pitt.edu/impact.

-Kimberly K. Barlow

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity. Persons with disabilities and veterans are encouraged to apply.

University of Pittsburgh
Seasonal Affective Disorder

You've heard of it, but do you know whether you have it or what you can do about it? Dr. Kathryn Roecklein, professor of psychology at the University of Pittsburgh, will address these questions at a brown bag lunch program for Pitt faculty and staff.

Topic: Seasonal Affective Disorder
Date: Wednesday, November 18, 2015
Time: Noon-1 pm
Location: William Pitt Union, Lower Lounge

Bring your own lunch and any questions that you might have about SAD.
Dr. Roecklein will address the following issues and then will open the floor for your questions:
- What is Seasonal Affective Disorder (SAD)?
- What is “the winter blues”?
- What causes SAD?
- How is SAD diagnosed and treated?
- What can people with “the winter blues” do to feel better in winter?
- What is the outlook for people with SAD?
- Can SAD be prevented?
- Is there a stigma attached to SAD?

This program is brought to you by the Mental Wellness Task Force of the University Senate’s Benefits and Wellness Committee.

Great American Smokeout

Join In! Great American Smokeout 2015

Every year in November, smokers across the nation take part in the Great American Smokeout. Encourage someone you know to use the Smokeout on November 19 to make a plan to quit.

This year is the 51st anniversary of the Surgeon General’s report on smoking and health, and we’ve made remarkable progress with quitting smoking. Since 1964, smoking prevalence among U.S. adults has been reduced by half. However, tobacco use remains our single largest preventable cause of disease and premature death.

Quitting is hard, but you can increase your chances of success with help. UPMC Health Plan has many tools and tips to help smokers beat the urge to smoke and to help non-smokers encourage loved ones to quit.

As a result of the Affordable Care Act, most over-the-counter and generic tobacco cessation medicines are available at $0 copayment with a prescription — that means there is no cost to you. This includes generic medications and nicotine replacement therapies such as patches, gum, lozenges.

Please contact UPMC Health Plan Dedicated Member Services at 1-888-499-6995 for details, or view the Your Choice Formulary online at www.upmchealthplan.com to see all options available.

Looking for Support?
From deciding about quitting, to preparing for your quit day, to help staying tobacco free after you quit, UPMC Health Plan health coaches have the tools and resources to support your smoking cessation efforts. Call a health coach at 1-800-867-0751 for more information.

LifeSolutions, the Employee Assistance Program, is an additional resource that is available to all Pitt faculty and staff and their household members. There are up to six free confidential counseling sessions that are available to address issues such as barriers to quitting, emotional struggles and relationship challenges that often accompany quitting tobacco.

You can reach LifeSolutions at 1-866-647-3432 or www.hr.pitt.edu/lifesolutions.

Text Message Support Now Available!

Think you have all the answers when it comes to smoking and quitting? Take this 10-question quiz and see if the answers may surprise you! Learn interesting facts about smoking and your health. Text “smokeout” to UPPMC4HP (8776247) to start the quiz.

By signing up you agree to receive text messages, which may be sent through an automatic telephone dialing system, from UPMC Health Plan to the mobile number provided. Standard messaging and data rates may apply.
Audubon Day speaker discusses Pitt's Darling collection "treasure-trove"

John James Audubon's "Birds of America" may be the best known and most valuable part of the University's Darling library collection. Allan J. Spytek, noted appraiser and president of Boyd Story Books, has spent the past year appraising the "treasure trove" that is the Darling collection.

In a keynote talk at the University Library System's fifth annual Audubon Day celebration, Spytek placed the prized work in the context of the larger collection given to the University by the Darling family.

Published by subscription in 1831-39, Audubon's 435 illustrated plates documented every known species of bird in America. The original cost of the plates alone was $870, Spytek noted.

As of 2012, there were 150 complete sets in existence: 107 in institutions and 13 in private hands. In the last 15 years, there has been a fundamental change in completeness and condition to the University's have sold for an average price of $10 million, including the buyer's premium, Spytek said.

"It's not for sale, but the Darling collection might have the historical distinction of being the only set that was ever sold for less than the asking price at the point of publication," he said.

While the original owner is unknown, collection records show that Darling purchased secondhand the four-volume "Birds of America" for $101 per volume.

At the time the set was gifted to the University in 1955, it was valued at $7,000, Spytek said.

Money wasn't the motivation underlying the collection, said Spytek, who said he tried to think like collector William M. Darling over the course of valuing the works.

Darlington, a Pittsburgh attorney born in 1815, developed a passion for collecting colonial American history with an emphasis on western Pennsylvania, the Ohio Valley and especially the City of Pittsburgh.

In 1844, Darling married Mary O'Hara, whose grandfather James O'Hara was George Washington's quartermaster general and a prominent landowner in western Pennsylvania.

She not only provided the funds to foster Darling's passion but was equally enamored of the pursuit. After William's death in 1899, she and their children continued collecting, Spytek said.

Darlington's primary concern wasn't for profit, "but for academic and historical perspective," Spytek said.

"One consistent component I found in the collection was that William Darling was not one to overlook any necessary additions to his core collection, and pursued any and all items that were available and appropriate — including archival papers, books and manuscripts, maps and atlases, prints, broadsides, photographs, newspapers and possibly the earliest paintings of the city of Pittsburgh," an 1806 George Beck illustration believed to be the earliest painting of the city, Spytek said.

"To his credit, Darling devoted his time to creating a comprehensive, tactile history of the exploration and development of western Pennsylvania and, in particular, the city of Pittsburgh.

Darlington commissioned a draftsman to copy the King of England's original maps of western Pennsylvania and the Ohio Valley. He personally created handwritten copy books of Fort Pitt business transactions from 1752 to 1782.

He published the journals of Christopher Gist, the British surveyor who accompanied George Washington's expeditions in the Ohio Valley in 1753-54, and who reportedly twice saved the future president's life.

The collection also includes documents related to early settlement and Indian relations, such as materials associated with Conrad Weiser, a Pennsylvania German Quaker pioneer and farmer who served as an interpreter and diplomat to local Native Americans, especially the Iroquois nation.

"Darlington had accessibility and the funds at that time to buy the key documents, which were basically the foundation of the history of the French and Indian War, which is significant to the area," Spytek said. "It's a testament for many different reasons: It wasn't just for the money. He really understood what he was collecting for the right documents."

Among the documents are several letters by George Washington. One, written in April 1754 to Pennsylvania Gov. James Hamilton, described the loss of a fort being built under the command of Ohio Company agent William Terris.

Five hundred Canadians, French and Indians came down on the fort, forcing its 36 English militiamen to abandon the project, Spytek said. The French took over the site and began building Fort Duquesne on the foundation.

"What we have here is the first letters ever written by Washington identifying the French refusal to allow the English to build a fort. This is the beginning of the French and Indian War."

Another, dated May 29, 1754, to Virginia Gov. Robert Dinwiddie, was written the day after Washington ambushed a French force at Jumonville Glen in what was the first altercation between the French and English that started the French and Indian War, which later escalated into the Seven Years War globally," he said.

"What we're looking at, from a historical perspective, is the beginning of seven years of global confrontation that changed the entire power structure of the world — and it all starts here in Pennsylvania," he said.

"This is a magnificent collection," Spytek said, urging his audience to access this "digitized collection at http://digital.library.pitt.edu//d/l/darlington/.

"You are going to see one of the most comprehensive collections of mid-1700s documents related to this area. It's a great read.

Treasures remain to be uncovered in the collection that's archived here at Pitt, Spytek said. "There's probably really historically significant items to be found," he said. "If you have the time and wherewithal, this is a great place to go."

—Kimberly K. Barlow

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AAUP's Reichman to speak at Senate plenary session

Henry F. Reichman, chairman of the American Association of University Professors Committee A on Academic Freedom and Tenure, will be the keynote speaker at the University Senate plenary session on academic tenure in the 21st century.

Reichman, professor emeritus of history at California State University-East Bay, also is first vice president of the AAUP and chair of the AAUP Foundation.

Dental medicine faculty member Seth Weinberg, who is leading the planning session planning, announced the choice Nov. 4 to Faculty Assembly.

He thanked faculty who offered input via univsenate.pitt.edu, adding that the planning committee continues to seek panels from the University community to take part in the March, 2014 event.

Weinberg asked members to contact him with suggestions at swain46@pitt.edu
A idea formulated by School of Social Work fac-
ulty member Sara Good-
kind during her mid-1990s stint in 
the Peace Corps now has spread 
around the world to more than 
60 countries.

When Goodkind was a Peace 
Corps volunteer in Romania, 
teaching English to middle- and 
high-school students, she noticed 
a dearth of women politicians and other 
types of leaders, and of opportunities for girls to receive 
encouragement toward such careers. It was just a few years after 
the fall of the Berlin Wall and of 
the Soviet Union’s influence on 
many Eastern European states, so 
the U.S. Democracy Commis-

sion was offering grants to Peace 
Corps members who wanted to 
formulate new programs.

Goodkind and two other 
Peace Corps colleagues proposed 
Camp GLOW (Girls Leading our 
World), which the organization 
now labels its “most widespread 
gender empowerment initiative.”

Opening in Romania in August 
1995, the first eight-day Camp 
GLOW attracted 82 girls, 6th 
through 12th grades. There were 
traditional camp activities, from 
self-defense training to tie-dyeing 
and hikes, plus campfires at night.

But to boost the girls’ self-esteem 
and leadership skills, the camp 
also brought them together to 
talk about decision making and 
smart planning, about who they 
were and what they wanted to be.

The camp was focused on 
“thinking about the roles of 
women in society and the expec-
tations for women,” Goodkind 
recalls. “I do think it opened a 
lot of the girls’ minds to broader 
possibilities they hadn’t thought 
of before.”

Camp GLOW participants 
also found themselves talking with 
kids from elsewhere in the coun-
try, whom they might not have 
meter otherwise. Among the group 
were many Hungarians, a large but 
isolated ethnic group in Romania 
at the time. Meeting each other at 
the camp, Goodkind says, helped 
to counter the assumptions both 
groups had about one another.

“We saw some immediate 
results and some long-term 
results,” she says. One former 
camper, with whom she recon-
nected recently on a visit to 
Romania, is an English teacher 
today and plans to do a Camp 
GLOW of her own. Another was 
for many years a Romanian TV 
host and now is an actor.

“She’s not a political leader 
but she’s certainly a leader in 
lots of other ways,” Goodkind 
says. “She’s spoken to me about 
how influential Camp GLOW was 
on her.”

After the original Camp 
GLOW concluded, Goodkind and 
colleagues wrote up their 
experiences: “We had made for 
ourselves some handbooks with our 
activities and plans and a 
version for the girls.” The Peace 
Corps took those materials and 
adapted them for a camp in Poland 
soon afterwards.

Goodkind has since spoken to 
several Peace Corps groups about 
her experience.

“It’s done differently in every 
location,” she notes, and has 
been part of an ever-broadening 
gender equity initiative for the 
Peace Corps, addressing health 
and other societal issues specific 
to each location. Hillary Clinton 
visited a Camp GLOW in Malawi 
when she was secretary of state.

In Armenia, for instance, 
camp participants stay in touch 
via newsletter, are recruited as 
junior counselors and are eligible 
for grants to hone their project 
management and leadership skills.

In Belize, participants are taught 
for American girls,” she recalls.

“How do you translate their 
experiences into Club GLOWs in their local communities. The 
Ukrainian version of Camp GLOW covers 
human rights, gender equality and 
environmental protection.”

Goodkind says her research 
and scholarship today have been 
shaped by her experiences in the 
Peace Corps, and particularly by 
Camp GLOW. Much of her work 
examines assumptions about 
gender, race or ethnicity, class, 
sexuality, ability and age that shape 
the design and implementation of 
programs for young people.

“In developing Camp GLOW, we 
drew on literature and pro-
grammatic materials designed for 
American girls,” she recalls.

“We utilized resources intended 
to help girls overcome gender 
stereotypes. However, in reflect-
ing on this early experience in 
gender-specific programming, 
which is one of the main areas on 
which my research now focuses, I 
realized that some of the materials 
we used made assumptions about 
girls that could have potentially 
excluded some girls from seeing 
their experiences reflected. I also 
recognized a lack of attention to 
the relevance of race, ethnicity 
and culture.” Happily, she adds, 
the Peace Corps always encour-
ages volunteers to adapt materials 
CONTINUED ON PAGE 12
The Korean Heritage Classroom will be dedicated at a 2:30 p.m. ceremony Nov. 15 in Heinz Chapel. The classroom is Pitt's 30th Nationality Room and the first new room since 2012.

A Korean cultural festival will follow at 3:30 p.m. in the Commons Room of the Cathedral of Learning. The Korean Heritage Classroom, located in 304 CL, will be open to visitors.

The design concept was inspired by the “Hall of Enlightenment,” the main lecture hall of South Korea’s Sungkyunkwan University. Founded in 1398, Sungkyunkwan served as Korea’s royal academy and was the region’s foremost institution of higher education for nearly two centuries.

Like the Hall of Enlightenment, the Korean Heritage Classroom depicts three connected rooms, with two oak columns forming a symbolic boundary. The center room is longer with a lofty ceiling. Sungkyunkwan officials used the center room for important public events. The two smaller adjoining rooms were used for faculty research and private meetings.

The ceiling of the central room is adorned with a pair of wooden phoenixes, inspired by the royal palace of the Joseon Dynasty. Windows are covered with a paper product made of mulberry tree fibers. Desks are made of hard oak and have seating for groups of two or three students.

Below: On display in a niche in the classroom is a depiction of a commencement ceremony in the Sungkyunkwan lecture hall.

Bottom, left: Ornate screens separate the lecture hall from the “courtyard,” here represented by a sunlit bay in the rear of the classroom.
Digital plaza to debut at corner of Forbes, S. Bouquet

The clock is counting down to 6 p.m. Nov. 16, the moment of the "grand reveal" of the 21st Century Digital Plaza.

The outdoor digital art gallery, on the University-owned plaza at the corner of Forbes Avenue and South Bouquet Street, will display curated multimedia art exhibits on a wall-mounted digital canvas and community information on a large LED screen.

Coordinated by the Oakland Business Improvement District (OBID), the $700,000 project is part of Innovation Oakland, an initiative to build a digital district showcasing Oakland’s innovation culture.

Pittsburgh Mayor Bill Peduto, in a prepared statement, said: “Oakland has always been a dynamic neighborhood, and in order to attract and retain the people who make this neighborhood vibrant, we need to create great public spaces.

"Our public spaces tell a story about who we are and what we want to be as a city. I’m proud to support Innovation Oakland as it showcases Oakland’s incredible value to the region, and as it pushes the envelope of what a great public space can be."

Plaza multimedia manager Martin Potoczny of LUXE Creative will oversee the images, video, text and sound that will combine to create the plaza’s ambiance.

Murray Horne of Pittsburgh’s Wood Street Galleries will curate the plaza’s art installations, which will feature local, national and international artists.

The outdoor digital art gallery is the first of its kind, said Georgia Petropoulos, OBID executive director.

The plaza’s art exhibits will change every few weeks, similar to museum exhibits, she said. The first exhibition is by Canadian artist Matthew Biederman.

Petropoulos said the plaza’s message board will be reserved for community-oriented information such as events, performances, public safety and transit-oriented messages. No advertising will be permitted.

"OBID will coordinate the content, which will also be reviewed by the University, she said. "The University is allowing the use of the plaza land through renewable two-year leases. In addition, Pittsburgh UPMC provided project and construction management support. Staff included Ron Lebo of Facilities Management and Jim Schmitt of UPMC.

"We couldn’t have done this without Pitt and UPMC’s support," Petropoulos said.

The project has been downsized from an original plan that included a rain garden and "smart" light posts that would have brought Wi-Fi to the plaza. Wi-Fi is a possibility in the future, she said.

Petropoulos said the section of South Bouquet Street that adjuts the plaza will be closed to traffic during the Nov. 16 unveiling to accommodate the expected crowds.

Chancellor Patrick Gallagher is scheduled to speak at the event. Other inviess include Mayor Peduto, Allegheny County Executive Rich Fitzgerald, and representatives from Pittsburgh City Council, UPMC and area universities.

For additional details on Innovation Oakland, visit http://innovationoakland.org

—Kimberly K. Barlow

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Fall 2015 Student Opinion of Teaching Surveys
will take place from November 23 to December 13

Teaching surveys are beginning soon!

Ask students to voice their opinions about the class.

- Survey links will be e-mailed and will appear on CourseWeb.
- Consider allowing class time for students to complete the survey.

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University of Pittsburgh

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DEAN, SCHOOL OF HEALTH AND REHABILITATION SCIENCES

The University of Pittsburgh invites applications and nominations for the Dean of the School of Health and Rehabilitation Sciences (SHRS). Since its founding in 1969, the School has been a key leader in the establishment and development of the Rehabilitation Sciences discipline. Today, SHRS has over 20 degree programs, unparalleled research activity, clinical education programs with excellence, student outcomes, and top-ranking graduate degree programs. SHRS is a member of a cohesive and well-organized cadre of health sciences schools and enjoys strong associations with the world-class UPMC (University of Pittsburgh Medical Center) and the Veterans Administration Health System. Five SHRS graduate programs earned top spots in the most recent US News and World Report’s annual graduate school ranking of disciplines and are the most highly ranked in their respective disciplines among colleges and universities in the Commonwealth of Pennsylvania.

Reporting to the Senior Vice Chancellor for the Health Sciences and the Provost, the new Dean will develop and implement a vision and strategic plan for the School; foster tighter links, increased synergy, and deeper interprofessional collaborations among the varied programs within the School and University promote excellence in research; be a champion for diversity; reward excellence in clinical and pedagogical teaching; and ensure the continued financial success of the School.

The successful candidate will be an accomplished academic leader and scientist with a sophisticated understanding of the rapid changes and extraordinary opportunities in healthcare, higher education, and the health and rehabilitation professions. The Dean will be a scholar of national prominence who brings clear communication skills, an entrepreneurial spirit, and a collaborative leadership style. This individual will have a deep commitment to diversity, interdisciplinarity and interprofessional education, research, care delivery, and global health.

Among the required qualifications for the position are a significant record as an academic administrator, leader, and manager with strong financial skills and demonstrated track record of attracting talent and empowering colleagues. Other qualifications include demonstrated knowledge of accreditation and credentialing processes; a commitment to diversity and excellence guiding organizational change and growth. This role requires an earned doctorate and an academic record that merits appointment as a professor with tenure.

Please direct inquiries, nominations, and applications to Cameron, Miller, a national retained executive search firm. All replies will be held in strict confidence. Correspondence and applications, which should include a curriculum vitae and a letter of interest, should be submitted electronically to search@cameronmiller.com. All inquires will be directed to www.imsearch.com/5532.

RESOURCES

Bariatric surgery leads to joint pain reduction

In the three years following bariatric surgery, the majority of patients experience an improvement in pain and walking ability according to the preliminary results of a Graduate School of Public Health-led analysis.

The study, funded by the National Institutes of Health (NIH), identified key patient characteristics that can indicate which people are the most and the least likely to see improvement, a finding that could allow clinicians to identify patients who may require additional interventions to improve outcomes.

Said lead author Wendy King, epidemiology faculty member: “Our study found that clinically meaningful improvements in bodily pain, specific joint pain and both. In the case of pain and objectively measured physical function are common among bariatric surgery patients. In particular, walking is easier, which impacts patients’ ability to adopt a more physically active lifestyle. However, some patients continue to have significant pain and disability. One hope is that these data will help patients and clinicians develop realistic expectations regarding the impact of bariatric surgery on these aspects of their lives.”

King and her colleagues followed 2,221 patients participating in the Longitudinal Assessment of Bariatric Surgery-2 prospective study of patients undergoing weight loss surgery at one of 17 different hospitals across the U.S. Through three years of follow-up, 50-70 percent of adults with severe obesity who underwent bariatric surgery reported clinically important improvements in bodily pain, physical function and usual walking speed.

About three-quarters of the participants with severe knee and hip pain or disability before surgery experienced improvements in symptoms indicative of osteoarthritis. In addition, over half of participants who had a mobility deficit prior to surgery did not have the deficit post-surgery. Older age, lower income, more depressive symptoms and pre-existing medical conditions, including cardiovascular disease and diabetes before surgery, were among the factors independently associated with a lower likelihood of improvement in pain and mobility post-surgery, while greater weight loss, greater reduction in depressive symptoms and remission or improvement in several medical conditions were associated with greater likelihood of improvement.

For more information, contact the School of Medicine Office of Public Relations.

Therapies against biowarfare to be tested

The Department of Defense (DOD) has awarded a $7.6 million grant to a collaborative group of scientists in the Center for Vaccine Research (CVR), for work that could lead to countermeasures against bioterrorism attacks.

The latest DOD-funded project at CVR will seek to accelerate development of drugs and vaccines against anthrax, smallpox and other agents that are currently under investigation as potential bioterrorism agents.

"This group includes eastern, western and Venezuelan encephalitis neurotropic viruses, which are rare but very deadly and cause periodic natural outbreaks in the Americas," said Dr. Amy L. Hartman, a member of CVR and faculty member in virology and microbiology, who will be principal investigator. She will be assisted by co-principal investigators Kate D. Ryan and co-investigators William Klimas, faculty member in virology and microbiology, and molecular genetics in the School of Medicine and alpheapa virus experts. They will be joined by co-investigator Douglas Reed, Israel director of the Regional Biodefense Laboratory and virologist and immunologist, faculty member in the School of Medicine, who has experience working with infectious diseases that cause disease through inhalation.

Said Hartman, who also is research manager of the Regional Biodefense Laboratory: "These viruses could be dangerous bioterrorism agents. It is important that we work toward developing therapies against them. Our goal is to better understand the biological mechanisms through which the virus harms people, when it is inhaled, determine the proper timing for giving antiviral CONTINUED ON PAGE 11

DOES YOUR CHILD SHOP AT CONVENIENCE STORES?

The RAND Corporation, in Pittsburgh, is conducting a research study to learn about what children, ages 11-17, purchase at convenience stores.

Participation requires a 20 minute phone or web survey and one 90 minute visit to the RAND study center.

Children who complete the study will be compensated for their time and effort with $50 in gift certificates. Parking and travel compensation is provided.

If you are interested and want to know more about the study, please call 412-545-3005 or c-stores study@rand.org.

www.rand.org/c-stores

OBJECTIVE ANALYSIS. EFFECTIVE SOLUTIONS.
RESEARCH NOTES
CONTINUED FROM PAGE 10

Discovering the mechanical behavior of nanodevices

Toshi Jacobs of mechanical engineering and material science at the Swarvoski School of Engineering has received a three-year $296,834 grant from the National Science Foundation to observe and measure nanoscale contact inside an electron microscope, enabling for the first time visualization of the atomic structure of the component materials while they are in contact.

Technologically, nanoscale contacts are found both in advanced microelectronic devices as well as in emerging nanoprobe-based technologies used to make these devices. By using a nanoprobe to make contact, device manufacturers can measure and manipulate behavior down to the atomic scale. Jacobs and his team will investigate the physics, chemistry, and materials science of nanoscale devices during contact.

Said Jacobs: “We are studying the fundamental nature of contact at the nanoscale. There are some basic questions, such as the shape and size of the contacting region, which we understand well for large-scale objects but cannot predict or even accurately measure for nanoscale bodies. Scanning probe microscopy is commonly used to characterize surfaces. In this, you are dragging a sharp tip across a surface to determine its texture or other properties, but there’s no way to directly observe the contact. We are making scanning-probe contact inside a transmission electron microscope while taking ultra-high-resolution photos and videos.”

Jacobs is principal investigator of “Collaborative Research: Understanding the Formation and Separation of Nanoscale Contacts.” His team will collaborate with a researcher from the University of California-Merced, who will replicate the experiments using molecular dynamics computer simulations to reveal atomic-scale detail about the phenomena occurring inside the nanomaterials.

Currently these are competing theories to describe nanoscale adhesion and deformation in response to the applied force of a probe, and each theory predicts different behaviors. Jacobs’ experiments will provide the data to confirm or refute these hypotheses in a variety of chemically and structurally diverse materials.

—Compiled by Mary Levine
Peace Corps project reflected in research

CONTINUED FROM PAGE 7

Through the years, Goodkind has traveled to Peace Corps events, including a session at its headquarters last year, to speak about the first Camp GLOW. The twin Camp GLOW missions of promoting the idea of leadership and bringing that message back to participants’ peers “have remained the same,” says the Peace Corps’ Meghan Donahue. She is the organization’s gender equality and women’s empowerment coordinator and education specialist, as well as the Africa region advisor on gender in Accra, Ghana. She graduated from Pitt in the 1970s, then volunteered for the Peace Corps before joining its staff in 2010.

The possibility of serving one’s country through political or other leadership is “not thought about in much of the world,” she says, especially among young girls. “You go from being taken care of to taking care of one thing,” whether it’s work on a family.

Donahue says the Peace Corps is just about to embark on a systematic assessment of Camp GLOW’s impact, which has never been done. The organization wants to trace not only how many girls have become government ministers, academic dean or CEOs, but how many took their camp experiences back to their schools to conduct programs for their classmates eight after camp.

“From the camp,” Donahue says, “Sara started to look at the beliefs of ways to think about mission, and how they’re going to be over the course of their life.”

Donahue explains: “You have to talk to a parent or to allow the daughter to go on camp. It’s not in the thinking that you would send your daughter to camp. That takes a lot of negotiation on the part of the volunteer and contributions of time from the community.”

Camp GLOW has even inspired the Peace Corps’ Camp ERO (Boys’ Respecting Others), which concentrates on gender issues and leadership training as well, sometimes in the same camp space with the girls.

“Boys also have a need for leadership,” Donahue says, “and ways to address positive masculinity instead of machismo.”

Donahue relates a counselor’s assessment of this year’s camp in Ghana: “The camp included a wide variety of activities and sessions ranging from malaria (education), to public speaking, to sexual and reproductive health, to career goals and dance competitions. One evening the girls even learned how to create reusable menstrual pads.” The lack of which is sometimes the cause of girls missing school each month.

“...I was able to play a part, no matter how small, in encouraging these young women to take on leadership roles in a society that often discourages them from doing so,” the counselors wrote.

“Not only that, but also encouraging the bright young men at the camp to respect these young women and recognize that girls are just as capable as they are in setting and accomplishing goals.”

If Goodkind were to visit a camp now, Donahue says, “Sara would be very proud.”

—Marty Levine

At a recent Camp GLOW session, girls learn about malaria.

### Meet the Author

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OSCAR E. SWAN is professor of Slavic Languages and Literatures at the University of Pittsburgh.

OSCAR E. SWAN, foreword by Adam Zamoyski

Please Join Us

Heinz Chapel Choir
Campus Christmas Concert

Heinz Memorial Chapel
Thursday, December 3
5:15 pm
Free

University of Pittsburgh
Edward G. Bahan
Born Dec. 2, 1960, in Methuen, Massachusetts, he was a 1979 graduate of Salem High School and attended Penn State for a year before transferring to Pitt, where he received his BA in communication in 1989.
Bahan was a five-time U.S. national swimming competitor and 1980 U.S. Olympic trial participant.
He was the assistant swim coach and the head strength coach at Carnegie Mellon University 1995-2002, where he took the men’s team to a fourth-place finish at the 2002 NCAA Division II national championships. He also was head coach of the Plum High School swim teams, 1996-1999, and the head swim coach at the Pittsburgh Tidalwaves Swim Club, 1999-2007.
Taking over the head swim coaching post at Bradford in 2007, just two years after the program was created, Bahan developed other teams that broke our school mark, establishing more than 20 records. Four members of his team were named winner of the year by the Allegheny Conference Collegiate Conference (AMCC), and two were named winner of the year and women’s AMCC coach of the year from the conference. In his four years he coached 46 all-conference performers.
Bahan and Shailendra Gajanan, econom- ics faculty member and chair of the Division of Management and Education at Bradford, shared their approach to student access and support services to students who traditionally would have limited access for disadvantaged students.
Bahan was president of the Pennsylvania Association of TRIO programs in 1997 and 1998, and directed the University-Commu- nity College of General Studies, Reed and disadvantaged students access for disadvantaged students. "It was one of the first times I was at a U-CEP, " especially in the earlier years,” said the majority of African-American students were, and continue to be, underrepresented.”
"There are students who say Reed was a role model, Clagette said. "He shaped the direction of my matriculation at the University. No question about it. I have succeeded without his foundation and his leadership.”
The family will receive friends noon-2 p.m. Nov. 15 in UPBS KOA Arena, where a celebration of life will be held at 2 p.m.
Memorial contributions may be made to the University of Pittsburgh at Bradford Swim Team, Att etional Institutional Advancement, 300 Campus Dr, Bradford 16701.
—Marvin Levine
Joel Reed
Joel Reed "was encouraging. And he was one of us. He advised us how to navigate. He provided practi- cal knowledge, encouraging us in what we needed to be successful,” Clagette recalled.
Reed "was just the most sincere, the most easy-going guy,” Butler recalls. But when swim meets come around, Bahan’s enthusiasm was evident, he added. “On game day, there was just such an energy in that part of the building where the natatorium is. When Ed was excited he couldn’t hide anything,” Clagette said. and he loved the sport of swimming.
"He was a solid coach in the department and a very respected colleague within the conference,” he continues. “He had a love for the sport of swimming, and he loved his swimming pro- gram at Pitt. He’s going to be sorely missed by the swim- ming athletes in this community.”
"Reed was a role model, Clagette said. "It was one of the first times I was at a U-CEP , " especially in the earlier years,” said the majority of African-American students were, and continue to be, underrepresented.”
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—Marvin Levine
Zdenek L. Suda
Zdenek L. Suda, professor emeritus in sociology, died in St. Louis, Missouri, on Oct. 21, 2015, at the age of 95.
Reed was among the founders of the Council for Opportunity in Education (1977); served as presi- dent of the Mid-Eastern Associa- tion of Educational Opportunity Program Personnel (1977-90) and was president of the Pennsylvania Association of TRIO programs (1982-83).
He left Pitt in 1993 to direct math and science curriculum at the Woodlawn Hills School District.
Jack L. Daniel, former vice provost for student affairs at Pitt, said, “I felt he had legitimate con- cern for me as an individual,” Daniel said. “It was one of the first times I was at a U-CEP, “ especially in the earlier years,” said the majority of African-American students were, and continue to be, underrepresented.”
"There are students who say Reed was a role model, Clagette said. "He shaped the direction of my matriculation at the University. No question about it. I have succeeded without his foundation and his leadership.”
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—Marvin Levine
Hicks memorial fund set up
A memorial fund has been established to honor Susan M. Hicks, the assistant director of academic affairs for the University Center for International Studies’ Center for Russian and East European Studies. Hicks, 34, was killed Oct. 23 when the bicycle she was riding was struck by a car at the corner of Forbes and South Bellefield avenues.
Students and friends of the Susan M. Hicks Memorial Fund, which will aid Pitt students in Russian and East European studies, go to www.give.pitt.edu/hicks.
The Blackboard Spheres is included in the University of Art. Gallery exhibit "Expand the Black Visions in the Arts," which runs through Dec. 11.

The Annual Robert S. Totten Lecture

EVOLVING CLASSIFICATIONS OF SOFT TISSUE TUMORS

Wednesday November 18
Noon
1104 Scalf Hall
University of Pennsylvania

CHRISTOPHER D. FLETCHER, M.D.
Professor, Department of Pathology
Graduate School of Medicine

1. Multiple myeloma.
3. Chronic lymphocytic leukemia.

1. Radiation therapy.
2. Chemotherapy.

1. Philadelphia chromosome.
2. Idiopathic myelofibrosis.
3. Myelodysplastic syndromes.

1. Hematopoietic cell transplantation.
2. Immunomodulatory drugs.
3. Tyrosine kinase inhibitors.

2. Improvement of supportive care.

1. Philadelphia chromosome.
2. Idiopathic myelofibrosis.
3. Myelodysplastic syndromes.

1. Hematopoietic cell transplantation.
2. Immunomodulatory drugs.
3. Tyrosine kinase inhibitors.

2. Improvement of supportive care.
Wednesday 25

- Thanksgiving recess for students through Nov. 29.

Molecular/Cellular Cancer Biology Course

- "Nicer" Nicotine W/ and Abilities TRIP to Telephones to Protect Cells From 1984 DNA Damage
- Beng Tan, 2nd year, Hickman: Cancer: Research Prospects, 9 a.m.

Defenses

A&S/French and Italian Languages and Literatures

- Scavolino e assaggioni l'arte francese e la cittadina francese in el-santecchino: veillance (Scavolino), 8th and 11 a.m.

CAL ENDAR

CONTINUED FROM PAGE 14

Tuesday 24

Faculty/Staff Development Workshop

"Please Respect My Generation," Warren McCreery, 9:30 a.m.

Basic & Translational Research Seminar


MWRI Seminar

- "The Role of the Nuclear Lamina in Disease Development," Qasem Fadhel, MWRI Lis & env. conf. et al., noon, (http://www.mwri.marquette.edu)

CTSA Workshop

- "Data Collection Monitoring and Reporting," $100A BST, 3 p.m.

- (www.csi.pitt.edu/RCR/workshop.shtml)

The University of Pittsburgh Honors College in cooperation with the Mascon Center for Sustainable Innovation, Carnegie Museum of Natural History, The Phllo Conservatory, and Botanical Gardens, The National Audubon, and the NWS/MAE Science & Engineering Ambassadors Program presents:

Climate Impacts an The Future of Coal Power PL and the U.S. Power Grid

P. Paular

a lecture by Paular

Climate Impacts an the Future of Coal Power PL and the U.S. Power Grid

Historically up to 50% of electricity generated in from the highest greenhouse gas emitters — co environmental regulations will disproporionately affect these plants. Find out what 10 years of research group tells us about future climate implications for how regulary changes may affect the U.S. power grid.

reserve a seat at tinyurl.com/climate-jaramillo

CALENDAR

TODAY

November 19

4:30 PM

ALUMNI HALL

CONCERT

November 11-22, 2015

FREE TO PITT FACULTY

STAFF AND STUDENTS

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Exhibits

Braddock KOA Gallery

"New Geornich," Lisa J. Timsit, through Dec. 4, M-F 8 a.m.-6 p.m., 1:30-5 p.m., FREE

U Art Gallery

"Expulsion: Black Voices in the Arts," through Dec. 11, M-F 10 a.m.-4 p.m., FUA Art Gallery

Barclay Library Gallery

"Greatest Gifts," Bob Pavolik, Nov. 13-Jan. 22, M-Th. 8 a.m.-10 p.m., F 8 a.m.-5 p.m., SAT 10 a.m.-6 p.m., SUN 12 noon-8 p.m., 1:30-5 p.m., FREE

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